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## Contents

<table>
<thead>
<tr>
<th>Unit</th>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 1</td>
<td>A new you!</td>
<td>2</td>
</tr>
<tr>
<td>Unit 2</td>
<td>Rule the school</td>
<td>8</td>
</tr>
<tr>
<td>Unit 3</td>
<td>Room for improvement!</td>
<td>14</td>
</tr>
<tr>
<td>Unit 4</td>
<td>Festival fever</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>Time to revise 1</td>
<td>26</td>
</tr>
<tr>
<td>Unit 5</td>
<td>Extreme behaviour!</td>
<td>28</td>
</tr>
<tr>
<td>Unit 6</td>
<td>Stay in or go out?</td>
<td>34</td>
</tr>
<tr>
<td>Unit 7</td>
<td>Horrible history</td>
<td>40</td>
</tr>
<tr>
<td>Unit 8</td>
<td>Communication breakdown</td>
<td>46</td>
</tr>
<tr>
<td></td>
<td>Time to revise 2</td>
<td>52</td>
</tr>
<tr>
<td>Unit 9</td>
<td>Getting on ...</td>
<td>54</td>
</tr>
<tr>
<td>Unit 10</td>
<td>Planet Earth</td>
<td>60</td>
</tr>
<tr>
<td>Unit 11</td>
<td>Get fit, have fun</td>
<td>66</td>
</tr>
<tr>
<td>Unit 12</td>
<td>Thrills and chills</td>
<td>72</td>
</tr>
<tr>
<td></td>
<td>Time to revise 3</td>
<td>78</td>
</tr>
<tr>
<td></td>
<td>Answer key</td>
<td>81</td>
</tr>
</tbody>
</table>

Jill Florent, Suzanne Gaynor
Vocabulary

For exercises 1–5 see pages 8–9 in your Students' Book.

1. Complete the sentences with the correct adjective.
   - loud smart terrified talented
   - ready confident quiet hard
   1. I was wearing ... clothes but everybody else arrived in jeans.
   2. Isabel was ... when she saw the big spider above her head.
   3. Jake is a ... musician who can play the piano and the trumpet.
   4. I can't come now, I'm not ... I'm still in my pyjamas.
   5. She was very ... when she was a little girl but now she never stops talking.
   6. Sshhh! Your voice is so ... I can't hear the television.
   7. Some people love learning grammar but I always find it very ...
   8. At first he was very nervous about singing in public but now he's much more ...

2. Match the words or phrases (1–8) with the meanings (a–h).
   - 1 convince   5 end in tears
   - 2 stare in disbelief   6 voice
   - 3 admits   7 coach
   - 4 audience   8 couple
   a two
   b make someone believe that something is true
   c someone who trains a person or team
   d agrees (but doesn't want to) that he/she has done something wrong
   e the 'instrument' that you use when you speak/sing
   f the people who watch or listen to a performance
   g finish so badly that somebody cries
   h look at something and not believe what you see

3. Choose the correct word or phrase from Exercise 2 to complete the sentences.
   1. She wants to be a singer but her voice/coach isn't good enough to sing professionally.
   2. His dad stares in disbelief/ends in tears every time he changes his hair colour.
   3. I convince/admit that I don't play the guitar well but with practice I can get better.
   4. Classical musicians sometimes perform to a very large coach/audience.
   5. The concert is going well and a couple/coach of people are dancing.

4. Complete the sentences with the correct form of the word in capitals.
   1. She loves music and wants to be a recruiting DJ one day. PROFESSION
   2. My friend is a classical musician who plays all around the world. MUSIC
   3. When he came out of the hairdresser's the transformation was incredible. TRANSFORM
   4. I love break dancing but some of the moves are difficult to learn. MOVE
   5. I'd love to be a contestant on one of those reality TV programmes. CONTEST
   6. Do you think it's fashionable to wear hoodies? FASHION

Watch out!

Read the sentence carefully then decide if you need a noun or adjective.

5. Complete the sentences with these verb phrases.
   - went well  come from  stay up  move to  go back
   1. I don't usually ... late because it makes me too tired for school.
   2. Where do you ... ? I don't recognise your accent.
   3. My parents want us to ... a house in the country but I love living in the city.
   4. She liked working as a DJ and didn't want to ... to her job in the bank.
   5. The course ... for her and she's now a professional hairdresser.
Reading

1 Read the text and match the topics (A–C) with the paragraphs (1–3).
   A An unusual ambition. ....
   B My life now. ....
   C Fun in my free time. ....

2 Read the text again and choose the best answer, A, B, C or D.
   1 Why does Julian like his job?
      A Because he likes talking to animals.
      B Because it's challenging.
      C Because he doesn't feel lonely when he's at work.
      D Because it's not stressful.
   2 What does he find hard about his job?
      A He doesn't like being a farmer in winter.
      B His mum screams at him a lot.
      C Sometimes he's lonely.
      D He doesn't like getting up early in the mornings.
   3 Why are weekends special for him?
      A Because he loves going to the city.
      B Because he sees his friends.
      C Because he doesn't have to go to bed early.
      D Because he listens to music.

4 Why does Julian want to learn something else?
   A Because he's bored being a farmer.
   B Because he wants to do something different.
   C Because he learns fast.
   D Because he doesn't have any skills.

5 What is Julian's dream?
   A To change his life.
   B To be on TV.
   C To learn how to dance.
   D To do something different.

The dancing farmer!

Hi, I’m Julian. I work on my dad’s farm in Scotland and I love it. I'm always outdoors, and I never feel under pressure like lots of my friends in their jobs. I often work on my own but I find that relaxing. I can always talk to the animals when I feel lonely! Do you know pigs are as intelligent as humans? What I find really difficult is getting up early every morning, especially in winter. I’m really bad at it and mum has to scream up the stairs to get me out of bed.

I like being a farmer but a good social life is also important. During the week I can’t stay up late but things are different at the weekends. My college friends all live and work in the city about half an hour away and I visit them most weekends. We go clubbing because I love music and dancing. I’m fascinated by all types of dancing and love my Saturday nights out. As you can imagine, it’s very different to my life during the week.

I often think about doing something different. I know I’m good at farming but perhaps I’ve got other skills that I don’t know about. I’m not bored with farming at all but I love learning new things and I learn fast. I’m watching a great TV series at the moment called *Faking it*, in which people have a month to change their lives completely. I don’t tell many people this, but do you know what I want to train to be? A professional dancer!
Jobs and skills

Match these jobs with the descriptions (1–8).

web designer  rock singer  DJ  farmer
football manager  chef  musician  surfer

This person ...
1 chooses music to make people dance.  DJ ....
2 works with computers. ...
3 enjoys being in the sea. ...
4 likes to play instruments. ...
5 enjoys being in the country. ...
6 loves food and cooking. ...
7 enjoys singing in public. ...
8 wants to create the best team. ...

Choose the correct expression to complete the sentences.

1. She knows what clothes to wear and always likes a challenge/looks right.
2. Paul loves being with people and can't work on his own/under pressure.
3. He's nervous but after a week of lessons he is singing like a professional/finding it difficult.
4. The TV programme only gives people one month to learn a skill so they have to learn fast/look right.
5. People are leaving the club early and the DJ is under pressure/a success to play better music.
6. I am trying to learn French but find it difficult/do it like a professional.
7. They want to do something different and they like a challenge/look like a professional.

Choose the answer, A or B, which best completes the sentence.

1. A football manager.  A is good at making decisions.
   B works with animals.
2. A DJ ....
   A works well in a team.
   B knows how to make people happy.
3. A farmer ....
   A is good at listening to people.
   B works well with animals.
4. A chef ....
   A works well with his/her hands.
   B knows how to talk to people.
5. A web designer ....
   A knows how to solve problems.
   B knows how to make people happy.
6. A rock singer ....
   A is good at making money.
   B is good at listening to people.

Complete the sentences with the correct form of the verb do, get or find.
1. She's enjoying the course and does well in the tests.
2. They are the new exercises impossible.
3. The contestants are their best to win the competition.
4. He's a good football manager but his team are badly at the moment.
5. Every time I try to put an adverb in the sentence I it wrong!

Adjectives

Complete the sentences with the correct (adjective) form of the verb in brackets.

1. The football manager is annoyed (annoy) because the team isn't playing well.
2. She can't speak for long because she's watching an [interest] programme.
3. Are you (frighten) when you hear loud noises in the middle of the night?
4. Everybody is (surprise) to see him on TV.
5. House music is so (bore).
6. She's an (amaze) singer.

Choose the correct preposition to complete the sentences.

1. I'm rightened about/about the dark so always leave the light on at night.
2. Don't worry about/for the exam. Just do your best.
3. I'm not interested by/in dance clubs.
4. They both love singing but they're really bad about/at it.
5. Are you keen in/on those reality TV shows?
6. She's annoyed of/with her best friend.

Complete the text with the correct prepositions.

I usually get fed up 1) with those TV programmes about real people. But I love Faking it. In the programme, Sian is very worried 2) her challenge. She has to change how she talks and moves and how she looks. She's the type of person who isn't interested 3) house music but over the month she learns how to mix records and she's good 4) it. I'm surprised 5) the transformation. She changes a lot during the programme and now she's really keen 6) house music and clubs. I think that's amazing.
Present simple and present continuous

For exercises 1–5 see pages 11 and 15 in your Students' Book.

1. Choose the correct form to complete the sentences.
1. I don't know where she is coming/comes from but she's got a great accent.
2. She loves/is loving to go to parties at the weekend with her friends.
3. Maria is training/trains to be a web designer and she wants/is wanting to buy a new computer.
4. She isn't thinking/doesn't think she can sing very well.
5. Do you wear/Are you wearing a uniform at work? Yes and I hate/am hating it!

6. Things go/are going badly for him at the moment.
7. He stays/is staying with his friends for now but looks/is looking for his own flat.
8. We aren't knowing/don't know why house music is so popular.

2. Choose the word or phrase, A, B, C or D, that best completes the sentence.
1. Sometimes I like working... A sometimes I like working
2. I'm sometimes liking working... B I'm sometimes liking working
3. I like working... A I like working
4. Sometimes I'm liking working... D Sometimes I'm liking working

3. Complete the questions with the correct verb.
1. Are you good at working in a team?
2. He usually spends so much time on the computer?
3. You got any ideas for a good TV programme?
4. You like to go to bed really late?
5. They interested in the same music?
6. She got a good voice?

4. Complete the questions with the correct form of the verb in brackets.
I don't know where she is coming/comes from but she's got a great accent.

5. Complete the sentences with the correct form of the verb in brackets.

1. I'm sometimes listening to music in bed because it helps me relax.
2. She loves/is loving to go to parties at the weekend with her friends.
3. Maria is training/trains to be a web designer and she wants/is wanting to buy a new computer.
4. She isn't thinking/doesn't think she can sing very well.
5. Do you wear/Are you wearing a uniform at work? Yes and I hate/am hating it!

6. Things go/are going badly for him at the moment.
7. He stays/is staying with his friends for now but looks/is looking for his own flat.
8. We aren't knowing/don't know why house music is so popular.

Dear Mum
This is so cool! I'm writing... (write) to you from the TV studio. It's fantastic here and I've... (have) a great time. I've... (sit) with four other contestants for the TV programme. We... (wait) for the studio manager who's... (want) to talk to us. Everybody's... (be) very friendly but I'm... (think) they're very busy too. I hope they choose me for the programme. Must go!

Love Max
PS I'm... (not be) nervous at all!
The real you!

How many times 1) ..............do........you look in the mirror and say to yourself, ‘My hair looks awful, where’s the hair gel?’ or ‘Why 2) ..................I’m wearing these jeans when my legs are too short? We’re often worried 3) ..................our hair or clothes because we think other people 4) ..................looking at us. We don’t want to be different 5) ..................our friends. Or perhaps we’re fed up 6) ..................how we look because we’re 7) ..................perfect, unlike the photos we see of famous people in magazines. There are lots of TV programmes about people who transform their lives and we are fascinated 8) ..................the results, especially when somebody changes their appearance. We begin to think that we can transform ourselves too. But I get annoyed 9) ..................these types of programmes. I think it’s important to be happy with your appearance because you can’t always change it. When I ask my mum, ‘What 10) ..................you see when you look in the mirror?’ she always answers, ‘I see a sixteen-year-old who is full of life and energy.’ I’m surprised 11) ..................that answer. Don’t get me wrong. My mum 12) ..................an attractive, healthy person, but she’s not young. However, when she looks in the mirror she sees what she wants to see.

2. Choose the word or phrase, A, B, C or D, that best completes the sentence.

1. What sort of music do you usually listening to?
A do you usually listen to
B you listen to usually
C do you usually listen to
D are you listening to usually

2. Turn the TV off when Janey comes home; .....?
A she’s never watching those types of programmes.
B she never watches those types of programmes.
C she never watches those types of programmes.
D she watches those types of programmes never.

3. ..... when it’s very hot.
A I always have a headache
B I’m always having a headache
C Always I have a headache
D I have always a headache

4. ..... on my own.
A I am enjoying sometimes working
B I sometimes enjoy working
C I always enjoy working
D Is you using

5. ..... something to ask me?
A Do you having
B Are you having
C Have you got
D Are you getting

6. ..... the computer? Yes, I won’t be long.
A Are you use
B Are you using
C Do you use
D Is you using
Writing an email

→ For exercises 1–6 see pages 16–17 in your Students' Book.

1. Read the email from a local radio station quickly. Choose the correct answer, A or B.

   1. Moon radio is interested in people who …
      A. aren't at school.
      B. are still at school.
   2. The new programme is about young people and …
      A. their interests.
      B. school.
   3. The email sounds …
      A. friendly.
      B. formal.

2. Underline the words/phrases Tom uses to start and finish his email.

3. Write answers that are true for you.

   1. Where do you live?
   2. Who do you live with?
   3. What do you do in your free time?
   4. Where do you go in your free time?
   5. What are you especially interested in/good at?

4. Prepare to write an email to Tom, in response to his email. Put the following points to include in the email in the best order.

   - Give general information …
   - Finish your email …
   - Introduce yourself …
   - Start your email …
   - Give some more information …

5. Match the sentence beginnings (1–4) with the correct endings (a–d).

   1. Bye a. I'm very good at …
   2. Dear b. soon.
   3. Actually c. for now!
   4. Write d. Tom

6. Write your email to Tom. Write about 120–150 words.

Useful phrases

You can use these phrases to make your email sound friendly.

By the way, …
Well, …
Actually, …

Do you need more practice?

Go to: CD-ROM, Unit 1.