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Book with key
Activate!

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- Active Book (students’ digital component with Video)
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Carolyn Barraclough, Megan Roderick
Vocabulary

1 Match the words (1–8) with the correct definitions.
   1 chic: 
      A very fashionable  
      B very unusual
   2 image: 
      A a set of clothes  
      B the way you look
   3 makeover: 
      A when you change the way you look  
      B when you have a fashion photograph taken
   4 aggressive: 
      A trying hard to do something  
      B behaving in an angry or violent way
   5 catwalk: 
      A a place you allow your pet to go  
      B the long raised path models walk on in a fashion show
   6 variety: 
      A lots of different types of things  
      B lots of the same type of thing
   7 height: 
      A how tall you are  
      B how heavy you are
   8 personality: 
      A your looks  
      B your character

2 Complete the sentences with words from Exercise 1.
   1 I really need a bit more _______ variety _______ in my clothes—they all seem to be either black or brown!
   2 His _______ was that of a trendy teen, and he spent a lot of time and money on it.
   3 She won first prize: a complete _______ at a top beauty salon.
   4 Your sister has a great _______! And she's really attractive, too!
   5 Her mother looked very _______ in her evening dress.
   6 I don't think I'd like to be a model on a _______ and have all those people's eyes looking at me!
   7 I think you should be a bit more polite. You don't have to be so _______ to get what you want, you know.
   8 Because of his _______, and weight, he wasn't given the modelling job.

3 Choose the correct word to complete the conversation.
   Tracy and Matt are 1) expressing/chatting about Tracy's plans.
   Matt: You're pretty good at drawing, Tracy.
   Tracy: Oh thanks, Matt! I'm 2) following/aiming to design my own clothes when I'm a bit older and become a top designer!
   Matt: How will you 3) manage/need to do that?
   Tracy: Well, firstly, I'm going to 4) replace/hide all my old clothes with new ones. I'll 5) start/avoid designing the same clothes as everyone else and I'll try to do something different.
   Matt: All designers 6) chat/tend to say the same thing, Tracy. That's the problem.
   Tracy: Yes, but my clothes are going to be the way I 7) express/loosen up myself, and nobody else. Don't you see, Matt?
   Matt: I certainly believe in you, Tracy, and I think if you want something really badly, you can 8) become/overcome any problems that are in your way.
   Tracy: Oh thanks, Matt. I'll give you my first pair of designer jeans—designed by me, that is!

4 Match the verbs (1–5) with the words (a–e) to make phrases.
   1 can't believe   a attention to
   2 draw         b in control
   3 face           c an appointment
   4 miss          d my luck
   5 look           e life's challenges

5 Complete the sentences with the correct form of the phrases in Exercise 4.
   1 When you're a teenager, you have to learn how to face life's challenges and see them as a chance to become a stronger person.
   2 Amazing! I won the competition! I  
   3 It's best not to  
   4 If you want to do a job properly, you have to  
   5 I think she wears those weird clothes because she wants to  

For Exercises 1–5, see pages 8–9 in your Students' Book.
Sarah and Alex are two teenagers who are not particularly happy with the way they look. But there is help at hand in the form of a makeover!

Sarah is seventeen but she looks younger than her age and she also wears clothes with cartoon characters on them that make her look even younger. When people were asked to judge from her appearance how old she was, the general opinion was around thirteen! She admits herself that she hides behind scruffy, baggy outfits that are not really suitable for her age. She hardly ever goes out with her friends and stays at home most evenings. Her essential problem then, is that she feels worried about the fact that she is growing up and by the responsibilities that come with being an adult. Now, however, she realises that it’s time to look and behave her age.

Sarah’s makeover concentrates not only on her appearance but also on how she feels about herself and her life. She has to make some hard decisions about what changes she wants to make and what goals she’s aiming at. This process isn’t easy but with some advice and guidance, she’s able to do it. Hannah, a stylist, then helps Sarah to choose some sets of clothes that suit her age. Together, they throw out most of the childish clothes she had! Now she likes her new image and she doesn’t hide behind her clothes any more. Her friends think she’s quite a different person, both inside and out!

Alex, also seventeen, is trying to find a job in the music industry but to do this, he has to give the impression that he is serious-minded and can hold down a responsible job. Unfortunately, the clothes he wears and the way he speaks give a different picture. Alex is a rapper and every other word he says is ‘cheers’, ‘mate’ or ‘cool’ – not the type of language you would normally use to an employer!

Alex’s makeover consists mainly of choosing the right outfits for job interviews. Hannah replaces his previous look with a more classic, formal style. Alex also needs practice in how to communicate with people in formal situations so, as part of the makeover, he spends some time on the perfume counter of a large store. Here he learns more about what employers look for when they interview young people for jobs.

Finally, in a class on interview techniques, Alex is taught how to prepare properly for an interview by doing research beforehand. He is then interviewed for a place on a music production course at college and he gets in! He still dresses as he likes though – in his spare time – and still ‘raps’ with his mates!

1. What type of clothes did Sarah prefer to wear?
   A clothes that other girls of her age wear
   B clothes for younger girls
   C clothes for adults
   D clothes that cartoon characters on TV wear

2. What was people’s reaction to Sarah’s appearance?
   A They thought that she looked older than she really was.
   B They thought that she liked cartoon characters.
   C They judged her age wrongly.
   D They disliked her baggy clothes.

3. What was Sarah’s main problem?
   A She didn’t have much idea about fashion.
   B She was always hiding from other people.
   C She didn’t want to go out with her friends.
   D She wanted to remain a child.

4. Alex may have to change the way he speaks because
   A it’s not suitable for a job situation.
   B he wants to impress his friends.
   C it’s how all his friends speak.
   D employers won’t understand him.

5. What does Alex learn about interviews?
   A That they’re easy when you know how to prepare for them.
   B That you behave in them as if you were a customer in a store.
   C That previous work experience is essential.
   D That the way you look and talk is important.

6. What impression do you get of the makeover that Sarah and Alex had?
   A It was really easy and fun.
   B It had its difficult moments.
   C They could have done it without any help.
   D Their friends didn’t approve.
**Fashion and identity**

For Exercises 1–3, see page 10 in your Students' Book.

1. Replace the words in italics with the correct form of these phrasal verbs.

   do up  
   A put B dress up C go with D take (something) off  
   E wear out F wrap up

   **Ace:** You know I hate 1) putting on smart clothes to go out!  
   **Mum:** Well, you can 2) remove those trainers and swap them for shoes, for a start!  
   **Ace:** But my shoes don’t 3) match these jeans.  
   **Mum:** Well, 4) wear them anyway.  
   5) Your trainers are 6) fastening very old.  
   6) And 5) fastening some more buttons on your shirt!  
   **Ace:** OK, I’m ready. Bye!  
   **Mum:** You can’t go out like that! It’s freezing outside! For goodness sake, 7) wear something warm!

2. Put these words in the correct group. Some words can be used in more than one group.

   anklet  belt  buckle  buttons  earrings  laces  necklace  ring  sunglasses

   Which of the items above do you ...  
   a ... wear around your waist?  
   b ... wear on your leg?  
   c ... do up?  
   d ... find on trainers?  
   e ... wear on your face?  
   f ... wear as jewellery?

3. Choose the word that best completes each sentence.

   A normal  B common  C similar  D same
   1. Most of us like to have something in ... with our friends.  
   Designers like to create an outfit which really stands ... in a crowd and makes you look different.  
   A up  B in  C out  D for
   3. If you really want to make an ... on your friends, you could design your own clothes!  
   A impression  B interest  C expression  D appearance
   4. The way you dress can ... out signals saying ‘Look at me!’  
   A send  B put  C make  D place
   5. Other people may not like your ... clothes, but it will certainly help you to start up conversations!  
   A unrecognisable  B unusual  C irresponsible  D irrelevant
   6. If you lack confidence and like to ... in with your friends, avoid bright colours.  
   A blend  B move  C come  D cope

Making words negative

For Exercises 4–5, see page 14 in your Students’ Book.

4. Complete the words with negative prefixes.

   unpredictable  unlegible  unrespectful  unvisible  unpractical  unacceptable  illegible  behave  unacceptable
   a ... wear as jewellery?
   b ... wear around your waist?
   c ... wear on your leg?
   d ... do up?
   e ... find on trainers?
   f ... wear on your face?
   g ... wear as jewellery?
   h ... wear as jewellery?

5. Complete the school report with words from Exercise 4. There are two words that you will not need to use.

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<th>Lesson</th>
<th>Comments</th>
</tr>
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<tbody>
<tr>
<td>English</td>
<td>Good, but sometimes it’s hard to read his compositions, because his writing can be</td>
</tr>
<tr>
<td></td>
<td>2) illegible</td>
</tr>
<tr>
<td>Maths</td>
<td>Ace works hard in this lesson. He doesn’t 1) ... and always pays attention.</td>
</tr>
<tr>
<td></td>
<td>2) ...</td>
</tr>
<tr>
<td>History</td>
<td>He has a great knowledge of history, but occasionally he rushes his work as he is too</td>
</tr>
<tr>
<td></td>
<td>3) ...</td>
</tr>
<tr>
<td>Geography</td>
<td>Normally a keen student. However, sometimes he forgets to do his homework. I’m afraid this is</td>
</tr>
<tr>
<td></td>
<td>4) ...</td>
</tr>
<tr>
<td></td>
<td>– he must always remember to do his homework in the future!</td>
</tr>
<tr>
<td>Sport</td>
<td>Ace’s achievement in sport is quite 5) ... because it often changes from awful to wonderful. Also, he needs to concentrate more.</td>
</tr>
<tr>
<td></td>
<td>5) ...</td>
</tr>
<tr>
<td>Woodwork</td>
<td>Ace tries very hard at woodwork, but he has some rather 6) ... ideas. For example, this term he designed a table with only two legs.</td>
</tr>
<tr>
<td></td>
<td>6) ...</td>
</tr>
</tbody>
</table>

General comments: Ace is a hard-working student who gets on well with his classmates. It’s 7) ... not to like him! However, he loves to stand out in a crowd by wearing lots of chains and bracelets. I’m afraid, according to our school rules, this jewellery is 8) ... and should not be worn.
Present simple and present continuous

Choose the best word or phrase to complete the sentences.
1. It doesn't matter/isn't mattering what you look like, but what you feel like.
2. Some of my friends don't care/aren't caring about fashion.
3. Suzy appears/is appearing in a TV teen show at the moment.
4. Most teens hate/are hating stupid fashions.
5. Does your best friend agree/is your best friend agreeing with you about your taste in clothes?
6. I feel/I'm feeling that it wouldn't be a good idea to change my hairstyle.

Complete the conversation with correct form (present simple or present continuous) of the verbs in brackets.

Carol: So, here we are, saying hello to Tess, the lucky winner of our makeover competition! How are things, Tess?
Tess: Absolutely great! I'm really enjoying (really/enjoy) myself and everyone.
Carol: You 3) spend five days here at the spa, having your makeover, aren’t you?
Tess: Well, each day they 5) focus on a different aspect of your appearance and work) on that: your face, hair, make-up, diet and your self-image. But the last day is the best! That’s when they 7) have a fashion makeover!
Carol: Is it 9) sound) good, Tess? And what 10) (you/do) right now?
Tess: Right now, it’s ‘foodie’ day and I 11) learn (how) to eat all the right foods to give me all the energy I need. At the moment, as you see, I 12) eat a huge salad!

Tess: Oh, one girl 14) always complain) that her friends won’t know her when she gets out of here, but I 15) think she 16) (just/joke)!
Carrie: Really good talking to you, Tess! Enjoy the rest of your makeover!
Tess: Thanks so much, Carol.
Use your English

1. Complete the text with the correct form of the words in brackets.

**Personality in your pencil?**

Justin is training to be a fashion designer, and he recently discovered that his fashion notebooks reveal a lot about his personality.

'A fellow student, Laura, was looking at a page of my drawings when she started telling me things about my likes and 1) ........... (likes) he says.'She explained that she could find out loads of information about my character from tiny 'extra' drawings on the page. I thought it was 2) ............ (possible) at first, but she was right about several things.'

'Look through your school notebooks and you'll probably find funny little drawings and patterns,' Justin says.'These are doodles. They may seem 3) ............ (relevant) but experts believe that they show our personality. If you want to discover the meaning of a doodle, first look at the weight of the lines. Light lines mean that you feel shy and 4) ............ (sure) of yourself, especially if they're hardly visible. Medium lines show that you're a confident person and 5) ............ (comfort) with who you are. Heavy lines show energy, but very heavy lines mean you're 6) ............ (patient) or angry.'

What about the shapes we draw? 'Geometric shapes and regular patterns show a person who is careful and 7) ............ (rely) and loves to be organised,' Justin says.'On the other hand, 8) ............ (regular) scribbles can often show that someone is feeling quite 9) ............ (organised) or confused about something. It's also likely that this kind of person is 10) ............ (practical) or bad at planning things. Certain shapes have a meaning, too. For example, stars symbolise ambition and lots of smaller stars mean optimism.'

Do Justin's doodles show that he is ambitious? 'Yes, I am ambitious, but not too competitive. I think it's 11) ............ (accept) to be too ambitious. My aim is to design a range of evening clothes which are popular and 12) ............ (wear) by celebrities and everyday people alike.'

2. Complete the text with one word which best fits each gap.

**What 1) ........... happening in the world of celebrities these days? By the look of things, they 2) ........... selling everything they own, including the clothes off their backs, to raise money for charity. You can see just what's on offer if you click here. Below are 3) ........... couple of our favourites:**

4) ........... you a fan of Friends? Then you probably know that Matthew Perry plays 5) ........... part of Chandler in the popular American sitcom. You may also like the idea of owning Matthew's designer label tuxedo! Matthew 6) ........... selling the tuxedo together with 7) ........... elegant silver-grey tie and smart white shirt. Matthew wore this suit to an Emmy awards ceremony. He hopes it will raise a lot of money for 8) ........... good cause.

The actress America Ferrera 9) ........... offering a very famous outfit for auction. 10) ........... you recognise it from America's starring role in 11) ........... TV series Ugly Betty? Betty has a patterned top which 12) ........... orange and green. Her flat green shoes 13) ........... going into the auction, too. 14) ........... America like this outfit? Absolutely! So she wants it to go to a good home!
Writing an article

For Exercises 1–6, see pages 16–17 in your Students’ Book.

1. Read the advert below.

Do you want to win a shopping voucher for your favourite clothes shop?
Then write a short article suggesting an item of clothing or accessory that belongs to a celebrity which can be auctioned for charity. Tell us who your chosen celebrity is and why you like him/her. Then suggest a piece of his/her clothing or an accessory to auction for charity. Describe it and explain when your celebrity wears this item and why it’s important.

2. Look at George’s notes and match the questions (1–6) with his notes (a–f).

Can you find the missing question?
1. Who is your celebrity?
2. Why do you like him/her?
3. What item of clothing/accessory could he/she auction?
4. When does he/she wear it?
5. Why is this item special?
6. ........................................

- football shirt
- wears a Brazilian football shirt when he plays for country
- bright yellow with green collar - Brazilian flag on the front
- Ronaldinho - Brazilian football player
- role model - I love football - popular
- only great footballers play for country - this shirt very special

3. Look at the paragraph plan and George’s notes. Decide which notes (a–f) belong in which paragraph (1–3).

Paragraph 1: Give some information about the owner.
Notes: ........................................
Paragraph 2: Describe the item of clothing or accessory.
Notes: ........................................
Paragraph 3: Give reasons why the item is important and summarise.
Notes: ........................................

4. Read George’s article and complete it with the correct article (a/an, the) where necessary.

Ronaldinho’s shirt!

I think the Brazilian footballer Ronaldinho is a great role model for kids and I love football, so he’s my number one celebrity. I’m sure lots of people would be happy to pay money for his clothing because he’s really popular!

In my opinion, his best item of clothing for Ronaldinho to auction would be a Brazilian football shirt which he wears when he’s playing for his country. It’s bright yellow with green collar and has the Brazilian flag on the front.

The reason this shirt is so special is that it’s a great footballers play for country, so it’s quite rare. If he auctions one of his shirts he wore for the World Cup, it will make a lot of money for charity, especially if he signs his name on it. In fact, I’d love to win his own personal shirt to auction myself!

5. Plan your article. Choose the best idea from your list in Exercise 1. Then write your answers to the questions in Exercise 2.

1. ........................................
2. ........................................
3. ........................................
4. ........................................
5. ........................................
6. ........................................

6. Write your article (120–180 words). Use the model text and paragraph plan to help you.

Do you need more practice?
Go to: CD-ROM, Unit 1.