Gateway is a multi-level course for students working towards their school-leaving examinations. By developing language and study skills and promoting learner confidence and independence, Gateway prepares students for their exams and for life beyond the classroom.

Key features of the workbook include:
- Vocabulary and Grammar extension activities which develop and reinforce students’ language skills
- Developing speaking and supported writing sections which develop key skills for exam success
- Revision units which provide opportunities for self-assessment
- Progress tests which enable students to monitor cumulative progress throughout the course

Key features of the Gateway dictionary:
- Includes all vocabulary from the Student’s Book, Workbook and other key vocabulary common in school leaving exam topics.
- The most important words are highlighted in red and graded for frequency of use
- Real examples show students exactly how words are used in a wide variety of situations
- Clear, simple definitions make the dictionary fully accessible to A2 learners
- All words and definitions taken from the Macmillan Essential Dictionary
# A2 Workbook

Annie Cornford

## Contents

<table>
<thead>
<tr>
<th>Unit</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Starter Unit</td>
<td>2</td>
</tr>
<tr>
<td>Unit 1</td>
<td>10</td>
</tr>
<tr>
<td>Unit 2</td>
<td>18</td>
</tr>
<tr>
<td>Revision: Units 1–2</td>
<td>26</td>
</tr>
<tr>
<td>Unit 3</td>
<td>28</td>
</tr>
<tr>
<td>Unit 4</td>
<td>36</td>
</tr>
<tr>
<td>Revision: Units 3–4</td>
<td>44</td>
</tr>
<tr>
<td>Unit 5</td>
<td>46</td>
</tr>
<tr>
<td>Unit 6</td>
<td>54</td>
</tr>
<tr>
<td>Revision: Units 5–6</td>
<td>62</td>
</tr>
<tr>
<td>Unit 7</td>
<td>64</td>
</tr>
<tr>
<td>Unit 8</td>
<td>72</td>
</tr>
<tr>
<td>Revision: Units 7–8</td>
<td>80</td>
</tr>
<tr>
<td>Unit 9</td>
<td>82</td>
</tr>
<tr>
<td>Unit 10</td>
<td>90</td>
</tr>
<tr>
<td>Revision: Units 9–10</td>
<td>98</td>
</tr>
<tr>
<td>Progress Tests: 1–10</td>
<td>100</td>
</tr>
<tr>
<td>Gateway A2 Dictionary</td>
<td>105</td>
</tr>
</tbody>
</table>
Classroom objects and colours

1. Look at the pictures. Complete the crossword with the names of the classroom objects.

2. Complete the colours with the missing vowels (a, e, i, o, u).

3. Write the words in the correct order to make classroom expressions.
   1. sorry I understand don't I'm
      I'm sorry, I don't understand.
   2. you repeat please can that?
   3. does alphabet what mean?
   4. do in English how you that say?
   5. spell you do that how?

4. Match the questions (1-4) with the answers (a-d).
   1. How do you spell it?
   2. What colour is the board?
   3. How do you say pardon in English?
   4. Pencil ... sorry, can you repeat that?
   a. Of course. Pencil case.
   b. E-I-G-H-T.
   c. It's white.
   d. Pardon.
Some English-speaking countries and nationalities

1 Choose the correct alternative.
   1 Edinburgh is the Scotland/Scottish capital city.
   2 New York/Washington DC is the capital city of the USA.
   3 Robin's from Ottawa. She's Canada/Canadian.
   4 My friend's Irish/Australian. He's from Dublin.
   5 The capital city of Australia/Canada isn't Canberra.

2 Read the dialogue. Who is from America?

MARIA: Hi, my name's Maria and this is Gina. She's from Italy.
TONY: Hi, nice to meet you.
MARIA: Nice to meet you too. Are you English?
TONY: No, I'm from Australia.
MARIA: Oh, right.
GINA: Are you from the capital, Sydney?
TONY: Well . . . I'm from Sydney but it isn't the capital. That's Canberra.
GINA: Oh yes, of course. How do you spell Sydney? Is it S-I-D or S-Y-D?
TONY: S-Y-D-N-E-Y. It's a nice city. Are you from Rome, Gina?
GINA: No, I'm from Siena. How old are you, Tony?
TONY: I'm 17.
GINA: Me too! Maria's 18.
TONY: Oh! Maria's an Italian name. You're not from Siena, too, are you?
MARIA: Me? No! I'm American! I'm from New York!

3 Read the dialogue again. Are the sentences true (T) or false (F)?
   1 Gina isn't American.  
   2 Tony isn't Australian.  
   3 Tony is from the capital city of Australia.  
   4 Sydney isn't the capital of Australia.  
   5 The Italian girl is from Siena.  
   6 Tony and Maria are 18.  
   7 Maria's not from Siena.  
   8 They are not all from English-speaking countries.
To be

1. Complete the table with the correct form of the verb to be.

| affirmative         | I am Australian.  
|                    | You/We/They (a) are Australian.  
|                    | He/She/It is Australian.  
| negative           | I am not American.  
|                    | You/We/They (b) are not American.  
|                    | He/She/It is not American.  
| question form      | (d) Are you/we/they in the capital?  
|                    | (e) Is he/she/it in the capital?  
| short answers      | Yes, I am. No, I am not.  
|                    | Yes, you/we/they (f) are in the capital. No, you/we/they (g) are not in the capital.  
|                    | Yes, he/she/it (h) is in the capital. No, he/she/it (i) is not in the capital.  

2. Re-write the sentences with contractions.
   
   1. They are my CDs.
      They're my CDs.  
   2. I am from Cambridge.
   3. Kelly is an Irish name.
   4. We are not all from Canada.
   5. He is not 17, he is 18.
   6. I am not your teacher.
   7. We are in the classroom.

3. Write the negative form of these sentences.
   
   1. London is a Scottish city.
      London isn't a Scottish city.  
   2. You are from Germany.
   3. He's Australian.
   4. They are all students.
   5. He's 19.
   6. We're in New York.
   7. I'm a Spanish speaker.
   8. The answer is on the board.

Subject pronouns and possessive adjectives

4. Complete the sentences with the correct possessive adjective.

<table>
<thead>
<tr>
<th>her</th>
<th>his</th>
<th>its</th>
<th>my</th>
<th>your</th>
<th>our</th>
<th>their</th>
<th>your</th>
</tr>
</thead>
</table>
| 1   | We're students from Poland and (her) teacher is English.  
| 2   | She's from Ireland and (his) name is Bernie.  
| 3   | They're 17 and (their) friends are 17, too.  
| 4   | Nice to meet you (his) name is Cilla.  
| 5   | The school's good, (its) name is Summerfield.  
| 6   | This is James. (my) family name is Oliver.  
| 7   | Welcome to the class Adam, (your) chair is here.  

5. Quick quiz. Answer the questions with short answers.

   1. Is Wayne Rooney from Milan?  
      No, he isn't. He's from England.  
   2. Are Porto and Lisbon in Spain?  
   3. Is Alaska in Canada?  
   4. Is Nicole Kidman American?  
   5. Are Sydney and Canberra in New Zealand?
Speaking

Telling the time

1 Match the clocks to the times.

1 It’s twenty-five past eleven.
2 It’s five to five.
3 It’s quarter past three.
4 It’s ten past six.
5 It’s quarter to ten.
6 It’s half past eight.

Vocabulary

Days, months and ordinal numbers

2 Complete the puzzle with the days of the week. The first letters are there to help you.

3 Complete the sentences with an ordinal number, a day or a month.

1 March is the ______th ______ month of the year.
2 Monday is the _________ day of the week.
3 _________ is the twelfth month of the year.
4 _________ is the second day of the week.
5 August is the _________ month of the year.
6 _________ is the sixth day of the week.

4 Write these dates in full.

1 5th Feb
   February the fifth

2 24th Dec

3 21st March

4 11th June

5 3rd Nov

6 22nd Aug

7 17th Jan

8 4th July

5 Write answers that are true for you.

1 What is your favourite day of the week?

2 How old is your friend? When is his/her birthday?

3 What is your favourite month?

4 What time is it now?
The family

1. Complete Marek's family tree.

2. Complete the sentences with these words.
   - cousin
   - grandmother
   - nephew
   - niece
   - uncle
   - wife

   1. Your mother's mother is your ____________.
   2. My uncle's son is my ____________.
   3. Her brother's daughter is her ____________.
   4. My father's brother is my ____________.
   5. My brother's ____________ is my children's aunt.
   6. My sister's son is my ____________.

Basic descriptions

3. Choose the correct alternative.
   1. Ella is very long/tall with blue eyes.
   2. Davina has got long/tall, dark hair and glasses.
   4. Ken isn't tall, he's short and has got short/tall hair.
   5. My sister's got blue eyes and glasses/a moustache.

4. Look at the pictures and read the descriptions (A-D). Write the correct letter on the pictures. Careful! There's one extra description.

   A. My best friend isn't tall or thin. He's got fair hair. His beard and moustache are short.
   B. Hannah's cousin is tall and thin. She's 17. Her hair isn't long. It's short, and her eyes are brown.
   C. My mother's favourite sister has got short dark hair. She's tall and she's got glasses.
   D. Our uncle's not tall. He's short, and his hair is long. He's got a long beard, too.

5. Write three sentences to describe a friend. Use words from 3 and 4.

   ____________________________________________
   ____________________________________________
   ____________________________________________
Have got

1 Complete the sentences in the affirmative with have got or has got.
   1 Janina ____________ long blond hair.
   2 My cousins ____________ six cats.
   3 I ____________ brown eyes.
   4 His uncle ____________ glasses.
   5 We ____________ English friends.
   6 You ____________ very long hair.

2 Look at the information about the Owen family and complete the sentences. Use have got/haven’t got or has got/hasn’t got.

<table>
<thead>
<tr>
<th>dark hair</th>
<th>glasses</th>
<th>a car</th>
<th>a beard</th>
<th>a dog</th>
</tr>
</thead>
<tbody>
<tr>
<td>Celia</td>
<td>✓</td>
<td>✓</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>Frank</td>
<td>✓</td>
<td>x</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>Mrs Owen</td>
<td>✓</td>
<td>✓</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>Mr Owen</td>
<td>x</td>
<td>x</td>
<td>✓</td>
<td>✓</td>
</tr>
</tbody>
</table>

   1 Celia ____________ a car.
   2 Frank ____________ a beard.
   3 Mr and Mrs Owen ____________ a car.
   4 Mr Owen ____________ glasses.
   5 Mrs Owen and the children ____________ dark hair.
   6 They ____________ a dog in this family.

3 Match the questions with the answers.
   1 Has your father got a beard? [a] No, I haven’t.
   2 Have your sisters got long hair? [b] Yes, she has.
   3 Has your cat got blue eyes? [c] Yes, it has.
   4 Have you got a brother? [d] No, they haven’t.
   5 Has your sister got dark hair? [e] Yes, he has.
   6 Have your uncles got glasses? [f] Anna has, but Sophie hasn’t.

Demonstrative pronouns

6 Re-write the sentences in the plural.
   1 This book is for English.
   2 Is that your teacher?
   3 Is this film on DVD?
   4 Is that student Australian?
   5 This cat’s eyes are yellow.
   6 Is that singer German?

7 Look at the pictures and complete the sentences.
   Use this, that, these or those.

Possessive’s

4 Choose the correct alternative.
   1 My cat’s/cats’ names are Sugar and Spice.
   2 Our grandmother/grandmothers’ sister is our great-aunt Rose.
   3 Cathy is Owen’s/Owens’ second wife.
   4 My parents/parents’ hair is dark.
   5 Their aunt/Vanina’s number is in the book.
   6 Jake’s/Jake’s eyes are dark blue.

5 Put apostrophes in the correct places in the sentences.
   1 Pete’s parents names are Mike and Belinda.
   2 Belinda’s eyes are small and brown.
   3 Mike’s beard is short and grey.
   4 Pete’s sisters names are Fran and Gail.
   5 Belinda’s brothers name is Craig.
   6 Craig’s daughter Wendy is Pete’s parents niece.

1 Hi, ____________ is my cousin, Charlotte.
2 Hey, ____________ is my grandfather’s cat!
3 No, ____________ aren’t my books.
4 Look ____________ are our trees.
1 Complete the table.

<table>
<thead>
<tr>
<th>subject pronoun</th>
<th>possessive adjective</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>(a)</td>
</tr>
<tr>
<td>(b)</td>
<td>your</td>
</tr>
<tr>
<td>(c) she/she</td>
<td>(d)</td>
</tr>
<tr>
<td>(e)</td>
<td>his/hers</td>
</tr>
<tr>
<td>(f)</td>
<td>/</td>
</tr>
<tr>
<td>we</td>
<td>(g)</td>
</tr>
<tr>
<td>(h)</td>
<td>(i)</td>
</tr>
<tr>
<td>they</td>
<td>(j)</td>
</tr>
</tbody>
</table>

2 Complete the sentences with the correct form of the verb to be.
1 How old __________ you?
   I __________ sixteen.
2 He __________ from Montreal.
   Yes, he __________.
3 __________ Caroline your sister or your cousin?
   She __________ my cousin.
4 __________ you American?
   Yes, we __________ from Denver.
5 They __________ tall and thin.
   No, they __________.
6 __________ we in your class today?
   No, you __________.

3 Choose the correct alternative.
1 My/Your German book isn't on the table.
2 The students are/is with they/their teacher.
3 Ours/We names are Gary and Jim.
4 This photo is/are a picture of he/its best friend.
5 You/Your lessons aren't/at ten today.
6 My/favourite day of the week are/is Saturday.

4 Write questions and answers that are true for you.
1 you / your English workbook?
   Have you got your English workbook?
   Yes, I have. / No, I haven't.
2 your grandparents / a cat?
3 your teacher / glasses?
4 your parents / brothers and sisters?
5 your friend / long hair?
6 you / a nephew or niece?

5 Put the apostrophe in the correct place in the sentences.
1 Paul's children are all thin.
2 My brothers names are Luke and Paul.
3 My grandparents birthdays are in May and June.
4 Our teachers desk is by the window.
5 My aunt Mary's eyes are blue.
6 His fathers beard isn't very long.

6 Choose the correct alternative.
1 This/These isn't your desk.
2 Those/those pen is my father's.
3 Listen to this/these music.
4 These/those books are the teacher's.
5 Are these/those singers Australian?
6 These/those boy's hair is too long.

Grammar extension

7 Find and correct a mistake in each sentence.
1 Have your brother Henry got long dark hair?
2 Their parents names are Eleanor and Wilfred.
3 These film is my favourite.
4 Her mothers mother is her grandmother.
5 It's got my dance class in ten minutes.
6 Is those boy your brother or your cousin?
7 Her children names are Bill and Tom.
8 Have you Australian?
9 Their grandparents are 80 years old.
10 My son have got brown eyes.
11 His cousin's names are Susan and Emma.
12 Are these pens your teachers?
1 Match the columns.

<table>
<thead>
<tr>
<th>a</th>
<th>b</th>
<th>c</th>
<th>d</th>
<th>e</th>
<th>f</th>
<th>g</th>
<th>h</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>thirty-first</td>
<td>seventeenth</td>
<td>twenty-second</td>
<td>tenth</td>
<td>eighteenth</td>
<td>second</td>
<td>eleventh</td>
<td>twenty-sixth</td>
</tr>
</tbody>
</table>

2 Write the correct ordinal numbers from 1 in words.

1 The __________ letter of the alphabet is Q.
2 The __________ letter of the alphabet is J.
3 The __________ letter of the alphabet is Z.
4 The __________ letter of the alphabet is R.
5 The __________ letter of the alphabet is K.
6 The __________ letter of the alphabet is Y.

3 Colour code puzzle: 18 \(-\) 5 \(-\) 4 = R E D. What are these colours?

1 18 \(-\) 15 \(-\) 14 \(-\) 13 \(-\) 12 \(-\) 11
2 21 \(-\) 18 \(-\) 15 \(-\) 12 \(-\) 9
3 1 \(-\) 8 \(-\) 5 \(-\) 2
4 2 \(-\) 15 \(-\) 12 \(-\) 9
5 7 \(-\) 12 \(-\) 5
6 25 \(-\) 15 \(-\) 10 \(-\) 5

4 Match a word from box A with a time from box B.

**A** morning midday afternoon
evening night midnight

**B** 8pm 12pm 9am 12am 3pm 11pm

5 Complete the lists with the correct day or month.

**Monday**
(a) __________
(b) __________

**Thursday**
(c) __________

**Saturday**
(d) __________

**January**
(e) __________

**May**
(h) __________

**August**
(j) __________

6 Look at Greta's list of birthdays. Write the dates of her friends' and family's birthdays in full.

- **Grandma** - 15th
- **Ellie** - 10th
- **Sharon** - 21st
- **Jack** - 18th
- **Mum** - 22nd
- **Dad** - 3rd
- **Rob** - 28th
- **me!** - 24th

7 Choose the correct alternative.

1 My uncle's son is my cousin/aunt.
2 He's got long dark/short hair.
3 Her mother's sister, her aunt/uncle Sue, is 40.
4 She's very long/tall and thin.
5 Bob's nephew/niece is Betty's daughter.
6 She's got red/brown eyes and short red hair.
1 Back to school

Vocabulary

School subjects

1. Look at the picture and write the names of the school subjects.

2. Match the columns.

| 1. I don't like maths. | a. He mother comes from Paris. |
| 2. She loves art. | b. They sing and play in a band. |
| 3. He speaks French at home. | c. He loves his computer. |
| 4. I'm good at geography. | d. I don't understand numbers at all. |
| 5. They're good at music. | e. Her favourite painter is Van Gogh. |
| 6. His favourite subject is ICT. | f. I know the names of 25 capital cities. |

3. (Circle) the odd one out.

1. French  maths  German  Spanish
2. School  lunch  homework  class
3. Chemistry  physics  biology  music
4. ICT  computer  PE  CD
5. Notebook  rubber  pencil  art

School activities

4. Choose the correct alternative.

1. We have a break after the lesson.
2. They start classes at nine o'clock.
3. Maria asks a good question.
4. I make my homework every night.
5. He finishes lunch at half past four.
6. Tom answers the teacher.

5. Complete the sentences with information about you.

I start school at ____________ on Wednesday. My first lesson is ____________ and I _____________. My second lesson is ____________ and I _____________. On Wednesday I have lunch at _____________. I have a break at _____________. I finish school at _____________. I do homework _____________. I love _____________. I think it's okay. I can't stand it!

6. Now write a similar text about Friday.

______________________________________________________________________________
______________________________________________________________________________
1. Look at the photo and read the text. Is the classroom similar to your classroom? Name one thing that is different.

In village schools in Uganda, the students have their lessons in small buildings with no doors or windows. They have two or three classrooms for two or three hundred girls and boys. There aren’t books for all the students. Three or four students share a book. There aren’t desks for everybody. There are chairs for only half the students.

It is often very hot in the classrooms. Then the students go outside. They sit under a tree and listen to their teacher.

Some children don’t finish school in these Ugandan villages. Twenty per cent of girls do not go to secondary school. Girls stay at home to get water or do washing.

Agnes is a typical student. She is happy because she goes to primary school. She gets up at five o’clock every morning and washes dishes before she walks seven kilometres to school. She is sometimes late and her teacher is angry. But she loves her teacher. Agnes wants to be a teacher or a nurse.

2. Read the text again and choose the correct answer.

1. Village schools in Uganda have
   a. small classrooms.
   b. hundreds of children.

2. Some students share
   a. a book.
   b. a chair.

3. When it is hot in the classroom, the students
   a. go home.
   b. sit under a tree.

4. Many girls stay at home and
   a. do homework for the teacher.
   b. get water for the family.

5. Agnes gets up:
   a. helps at home and walks to school.
   b. gets her books and walks to school.

6. When Agnes is late, her teacher
   a. is happy with her.
   b. is not happy with her.

3. Match the underlined words in the text with the pictures and definitions.

1. ½
2. 
3. 
4. 60%
5. schools and houses, for example
Present simple – affirmative

1. Study the table and the grammar rule.

A. Complete the table.

<table>
<thead>
<tr>
<th>he / she / it</th>
<th>learn / finish / study</th>
</tr>
</thead>
<tbody>
<tr>
<td>/ you / we / they</td>
<td>/</td>
</tr>
<tr>
<td>learns /</td>
<td>(a)</td>
</tr>
<tr>
<td>(b)</td>
<td></td>
</tr>
</tbody>
</table>

B. Complete the rule with the correct form of the verbs.

After he, she and it, verbs that end with the letters sh or ch usually end in es:
1. / you / we / they finish – he / she / it finishes.
2. / you / we / they teach – he / she / it (c) ____________

After he, she and it, verbs that end with the letter y sometimes change to ies:
3. / you / we / they (d) ____________ – he / she / it studies.

2. Complete the sentences with the verb given. Use the present simple form of the verb.

1. We ____________ (start) school at quarter to nine.
2. She ____________ (take) her chair to the kitchen.
3. He ____________ (answer) all the questions.
4. They ____________ (finish) their homework before dinner.
5. I ____________ (clean) the board for the teacher.
6. Mrs Brown ____________ (ask) difficult questions.
7. You ____________ (have) a break after lesson two.
8. My cat ____________ (sit) on my homework.
9. They ____________ (talk) about their favourite subjects.
10. We all ____________ (stand) up for the head teacher!

3. Write about Gina and Luke with the correct form of these verbs.

like ☺ love ☻ hate ❌ can't stand ❌

Gina likes birthdays, and she loves art classes ...

4. Write four sentences about you with do, hate, like and love.

1. ______________________
2. ______________________
3. ______________________
4. ______________________

Prepositions of time

5. Choose the correct alternative.

1. My birthday is on/in August.
2. She goes to bed at/on half past ten.
3. He plays football at/on Wednesday and Saturday.
4. My sister is always tired in/at the morning.
5. I watch television at/in the weekend.
6. The dog sleeps under the table at/in night.
7. Schools starts on/in 8th September.

6. Find the mistake in each sentence and re-write it correctly.

1. Tania does her homework in her bedroom at the evening.
   ______________________
2. He finishes classes and goes to the gym after school.
   ______________________
3. Our lessons start in half past eight in the morning.
   ______________________
4. We asks the teacher when we can't understand.
   ______________________
5. The girls go to home at four o'clock.
   ______________________
6. His favourite subjects is history and art.
   ______________________
7. I go to dance classes on the weekend.
   ______________________
Everyday activities

1. Look at the clues and complete the puzzle.

Across
1. My best friend goes to ... by car.
3. We do ... in the evening.
4. I get ... before I go to bed.
6. Their father goes to work by ...
8. Jill has a ... after she plays tennis.
9. They have ... at 7:30 in the morning.

Down
2. Grandfather hasn't got a ... but he's got a cool mobile.
5. His family has ... at 8 in the evening.
7. The boys play ... for the school; they're good players.

2. Complete the sentences with a verb in the correct form.

1. On weekdays I ... lunch with my friends in the cafeteria.
2. Our little sister ... computer games at the weekend.
3. Don always ... a shower after a football match.
4. We usually ... up late on Sundays.
5. His best friend ... to school by bike.
6. My parents ... to bed at 11:30.

3. Read the sentences. Put Helen's activities into the correct order.

Her first class is at ten past nine.
Morning classes finish at quarter past one.
Helen gets up at quarter to eight and has a shower.
She walks to school at half past eight.
Helen goes to bed at half past nine.
At half past three, she walks home.
She has a break at eleven.
Her parents make dinner at half past seven.

4. Match 1–8 with a–h to make more everyday activities.

1. go ...
2. wake ...
3. brush ...
4. comb ...
5. have ...
6. call ...
7. watch ...
8. read ...

a. a drink
b. TV
c. a book
d. up
e. my teeth
f. to sleep
g. a friend
h. my hair

5. Are the sentences correct? If not, correct the mistakes.

1. I watch TV after dinner.

2. She calls a bus to help her with her homework.

3. He combs his teeth after his breakfast.

4. Linda makes her lunch and has a friend, usually milk, with it.

5. My mother reads Ben a bedtime story and then he goes to sleep.

6. Write three sentences about you. Use the everyday activities from 4.

I call a friend when I finish my homework.
I comb my hair after my shower every day.

1.

2.

3.
Home schooling in the UK

International cultural knowledge – Home schooling

1 Look at the photo and the heading. Amy and Luke go to school at home. Do you think they are happy to learn at home? Read the text and check.

Is it cool to learn at home?

The Wilsons are a typical English family: a mother and a father, a girl and a boy. But are they? Amy, 13, and Luke, 12, look like two typical school students but they don't go to school! Why not? In the UK, education is compulsory, but going to school is not. Read the interview and see what this family thinks about home schooling.

Interviewer Mr Wilson, you write computer games. You're not a teacher. Do you really think it's a good idea to teach your children at home?

Mr Wilson Yes. We think we give our children a good education. We have no fixed timetable so every day we choose what we study. On a Sunny day, we can go to a zoo or look at plants and trees – that's biology. We can climb a high hill and look at rivers – that's geography. When it rains, we can make a pizza and share it out – that's maths.

Interviewer Mr Wilson, do you think your children are happy here? They aren't with other children their age. Is it boring for them to be with you all day?

Mrs Wilson Boring? I don't think so, but you can ask them!

Amy Mum's right. We're not bored, because we're part of a home school support group. This is a group of 70 families in our town. We meet up with people from this group two or three times a week. The young children have other kids to play with, and we can socialise too. But personally, I want to go to school next year. They do national exams at school, and I think they are important.

Luke Home schooling is better for me. I prefer home schooling because I'm good at science and ICT like my dad. So we can study difficult subjects and I can learn fast. I'm no good at spelling and I'm a slow reader, so I do that with Mum. She's really nice and she doesn't get angry when I relax with her. We can study at our own speed.

Amy That's true, but what's good for Luke isn't good for me. Plus the school uniform in the secondary school in town is really cool!

2 Read the text again. Are the statements true (T) or false (F)?

1 The Wilsons are a family of four.

2 All teenagers in the UK go to school.

3 Mr Wilson writes computer games.

4 The Wilsons' classes are often outside.

5 Luke and Amy meet up with other families.

6 Amy wants to go to school.

7 Mrs Wilson reads with Luke.

3 Answer the questions.

1 Amy is not bored at home but she wants to go to school. Why?

2 What is Luke's opinion of home schooling?

3 What is Amy's opinion of the uniform in the secondary school?

4 What about you? Complete one of the sentences so it is true for you.

1 I like the idea of home schooling because

2 I don't think home schooling is good because
Grammar in context

Present simple – negative

1 Study the table and complete the grammar rule with don't or doesn't.

<table>
<thead>
<tr>
<th>affirmative</th>
<th>negative</th>
</tr>
</thead>
<tbody>
<tr>
<td>finish</td>
<td>don't (do not) finish</td>
</tr>
<tr>
<td>finishes</td>
<td>doesn't (does not) finish</td>
</tr>
</tbody>
</table>

With the present simple negative, we use (a) with he/she/it and (b) with /you/we/they.

After don't or doesn't, we use a verb in the infinitive (without -s), e.g. start.

2 Choose the correct alternative.

1 Mary __________________ walk to school with me.
   - don't
doesn't

2 We __________________ live in Bristol now.
   - don't
doesn't

3 They __________________ speak French very well.
   - don't
doesn't

4 He __________________ have time to finish his homework.
   - don't
doesn't

5 I __________________ brush my teeth before dinner.
   - don't
doesn't

6 You __________________ listen to music in the shower.
   - don't
doesn't

7 The cat __________________ sleep on the bed.
   - don't
doesn't

8 She __________________ chat to her friends in the lesson.
   - don't
doesn't

3 Look at the picture and complete the text with these words. Use the correct form in the affirmative or negative.

chat listen comb go have read walk walk

4 Rewrite the sentences in the negative.

1 She likes coffee for breakfast.
   She __________________ coffee for breakfast.
   - doesn't like
doesn't

2 I do my homework at school.
   I __________________ homework at school.
   - don't
doesn't

3 They go to bed in the afternoon.
   They __________________ to bed in the afternoon.
   - don't
doesn't

4 He watches television before school.
   He __________________ television before school.
   - doesn't watch

5 The teacher asks us difficult questions.
   The teacher __________________ us difficult questions.
   - doesn't ask

6 We have lunch in the cafeteria.
   We __________________ lunch in the cafeteria.
   - don't
doesn't

Object pronouns

5 Complete the sentences with the correct object pronoun.

1 We listen to __________________ (our father).
2 Sheila likes __________________ (her big sister).
3 You don't know __________________ (I).
4 We speak to __________________ (the teachers).
5 She watches __________________ (TV).
6 They don't hate __________________ (me and my family).

6 Are the sentences correct? If not, correct them.

1 My sister always finishes his homework before tea.
   - my sister

2 Frank watches breakfast TV shows but Lou hates them.
   - doesn't

3 Our teacher asks our very difficult questions.
   - ask

4 I love my cousin Maria but my sister doesn't like them.
   - doesn't

5 You can have you shower now.
   - your

6 My grandparents are always very nice to me.
   - very nice

Grammar extension

7 Write six true sentences about your everyday routine. Use the present simple in the affirmative and the negative. Write one nice thing about a family member, and one thing about a teacher you like.

Paul __________________ to school by bus, he __________________ to school. He __________________ his hair in the morning. He __________________ time for breakfast at home. He __________________ to music but he __________________ his book. He and his sister Becky __________________ together. She __________________ to a friend on her mobile.
Talking about yourself

1 Look at the information about a Scottish student. Complete it with the correct form of these words.

brother eighteen English five
go listen subjects watch

Name: Duncan Scouler
From: Glasgow, Scotland
Parents' names: Innes and Jenny
(a) ___________ and sister, Marie — (b) ___________
years old. (c) ___________ to primary school. Andy —
(d) ___________ months old.
Favourite (e) ___________ : French, (f) ___________
and history
Likes: art and music
Hates: science and maths
After school: reads books, (g) ___________ to music and
(h) ___________ TV

2 Here are Duncan's answers to his teacher's questions. Match the questions to the answers.

What about art and music?
And after school?
Tell us about your family.
What's your name and where are you from?
Do you play computer games?
What are your favourite subjects?
Does your sister go to school?
Do you like science and maths?

1 What's your name and where are you from?
My name's Duncan Scouler and I'm from Glasgow, in
Scotland.
2 ___________
My parents' names are Innes and Jenny. I've got a baby
brother, Andy, and a sister, Marie. She's like:
3 ___________
Marie? Yes, she goes to primary school.
4 ___________
My favourite subjects are English and French because I love
reading.
5 ___________
Art and music are OK.
6 ___________
No! I can't stand science and I really hate maths.
7 ___________
No, I don't play computer games. I don't really like them and I
haven't got time for them.
8 ___________
I read a lot after school, and I've got lots of CDs and DVDs.

3 Choose the correct alternative.
1 He understands Spanish and but he doesn't speak it very well.
2 I love my brother and because my sister.
3 Lisa is a genius and but she helps us with our homework.
4 Their aunt lives in Quebec because and she speaks English
and French.
5 We go to school by bus and because it's too far to walk.
6 She doesn't like maths because but she likes the maths
teacher.

Talking about photos

4 Look at the first photo and answer the questions. If you are not sure of something, say I think and/or I imagine.

1 Where do you think this school is?
2 Is this an expensive school, do you think or a state school?
3 What do the students wear at this school?
4 Is this school similar to your school? Say why or why not.

5 Now look at the second photo and answer the same questions. If you are not sure of something, say I think and/or I imagine.
An informal email

1. This student makes mistakes with capital letters. Find and correct six mistakes in the email.

3. Look at the table with information about three students. Who is the writer of the email?

<table>
<thead>
<tr>
<th></th>
<th>Evan</th>
<th>Sam</th>
<th>Owen</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lives in Wales</td>
<td>✓</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Likes music</td>
<td>✓</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Plays rugby</td>
<td></td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Plays football</td>
<td>✓</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Has two sisters</td>
<td></td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Has got blue eyes</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
</tbody>
</table>

4. Choose the correct alternative.
   1. Information about your family = the names of your brothers, sisters and parents / classes.
   2. A physical description = what you look like / how nice you are.
   3. You and school = family / subject likes and dislikes.
   4. Your daily routine = what you do every day / summer.

5. Write an email about a friend or family member. Include the information from 4 about him or her. Use the email in 1 to help you, but don’t make mistakes with capital letters. Add something nice about your friend/brother/cousin!

Hello!
I'm from Wales. I live in Cardiff, the capital city. I've got two sisters. Their names are Julie and Gwyn, and they're fifteen and seven. Here's a photo of me and my sisters with our mum and dad.

I've got brown eyes and dark hair, and I'm tall. I'm not really fat or thin, and I've got glasses but I only wear them at school.

Julie and I go to a big comprehensive school called Cowbridge. There are 31 students in my class! My favourite subjects are Sports science and geography. I like ICT too.

I get up at seven and I cycle to school. My school is twenty minutes away by bike. After school on Wednesdays, I play rugby. My sister Julie doesn't play rugby, but she plays football and she's really good at it!

Please write back and tell me about yourself.

All the best

2. Read the email again. Are the statements true (T) or false (F)?
   1. He's short and very thin.
   2. He and his sisters all go to the same school.
   3. He doesn't walk to school.
   4. He's got glasses but he doesn't wear them all the time.
   5. His sister Julie plays football.