Gateway is a multi-level course for students working towards their school-leaving examinations. By developing language and study skills and promoting learner confidence and independence, Gateway prepares students for their exams and for life beyond the classroom.

Key features of the workbook include:
- Vocabulary and Grammar extension activities which develop and reinforce students' language skills
- Developing speaking and supported writing sections which develop key skills for exam success
- Revision units which provide opportunities for self-assessment
- Progress tests which enable students to monitor cumulative progress throughout the course

Key features of the Gateway dictionary:
- Includes all vocabulary from the Student’s Book, Workbook and other key vocabulary common in school leaving exam topics.
- The most important words are highlighted in red and graded for frequency of use
- Real examples show students exactly how words are used in a wide variety of situations
- Clear, simple definitions make the dictionary fully accessible to B1 learners
- All words and definitions taken from the Macmillan Essential Dictionary
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**Vocabulary**

**Ages and stages of life**

1. Read the clues and complete the puzzle. Which word appears in the shaded column?

   1. He's 72. He's a senior ____________.
   2. She's 55. She's a ____________ adult.
   3. The period of life when you change from being a child to being a young adult.
   4. A very young child who can't talk or walk.
   5. The stage of life when you are 70, for example.
   6. The opposite of life.
   7. The beginning of life.
   8. ____________

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**The family**

2. Look at the family tree and complete the sentences.

   - John = Natasha
   - Ian = Susan
   - Sandra = Graham
   - Daniel
   - Simon
   - James
   - Barbara

3. Match the halves of the sentences.

   1. I've got a **stepfather** ...
   2. My aunt is 50 and **single** ...
   3. She's my **niece** ...
   4. Paul is an **only child** ...
   5. I come from a **one-parent family** ...
   6. Peter is my cousin's **partner**, not her husband ...
   7. Samuel is **divorced** ...
   8. a because his parents didn't want any more children.
   9. b because they don't want to get married at the moment.
   10. c because my parents got divorced and I live with my mum.
   11. d because after my father's death my mum got married again.
   12. e because she's my sister Elizabeth's daughter.
   13. f because he separated from his wife legally last year.
   14. g because she never wants to get married.

4. Write definitions or explanations of the words in bold from 3.

   1. stepfather
   2. single
   3. niece
   4. only child
   5. one-parent family
   6. partner
   7. divorced

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**Writing**

- Asking for personal information
- An informal email
1. Read this text from a website. What do you think the website does?
   1. It gives news about social changes.
   2. It’s a place where you can buy new products.
   3. It gives descriptions of and opinions about new products.
   4. It explains the science behind new technology.

2. Who (the Technoworld website, Einheit, Jabber, Inkedfusion or Stammer) thinks that the coat...
   1. is good for people with a bad memory?
   2. is ideal for their child?
   3. is a bad idea because children always take their coats off first?
   4. isn’t a good idea when it’s warm?
   5. is a stupid idea for adolescents?
   6. costs a lot?

3. In your own words, explain what these different people think of the coat.
   1. Jabber
   2. Einheit
   3. Inkedfusion
   4. Stammer

4. Find words in the text which have similar meanings to these words or explanations.
   1. types (paragraph A)
   2. something that happens to you (paragraph B)
   3. principally, most importantly (paragraph B)
   4. follow or find someone or something (paragraph C)
   5. the ability to take your own decisions (comment by Einheit)

5. What about you?
   Write a comment for the Technoworld website and give your opinion about the coat.
Present simple and present continuous

1 Look at these sentences. Choose the correct alternative and explain why we use the present simple or present continuous in each sentence.

1. My friends are listening to the concert at the moment.
   Present simple/continuous because it describes an action that's happening now

2. You never listen to me.
   Present simple/continuous because

3. My dad works at the weekend.
   Present simple/continuous because

4. Water turns to ice when it's below 0°C.
   Present simple/continuous because

5. My brother is spending the weekend with my grandparents.
   Present simple/continuous because

6. Ah! Now I understand.
   Present simple/continuous because

7. A: Do you like this programme? B: Yeah, I love it.
   Present simple/continuous because

8. They go swimming twice a week.
   Present simple/continuous because

2 Complete the sentences with the present simple or the present continuous form of the verbs given.

1. A: Why hasn't he got his hand up?
   B: He ___________ ( wasn't) the teacher to ask him.
   He ___________ (didn't know) the answer.

2. A: Why ___________ you, (study)?
   B: I've got an exam tomorrow.

3. A: How do you prepare for exams?
   B: I ___________ (read) my notes and then I ___________ (write) questions for myself.

4. A: Who ___________ (sing) downstairs?
   B: That's my sister. She's good, isn't she?

5. A: Bonjour, mademoiselle.
   B: Sorry, I ___________ ( don't speak) French.

6. A: Mmmm. What's that smell? Is it pizza?
   B: Yes, my dad ___________ (make) the dinner.

7. A: Why isn't your mum here at the moment?
   B: She ___________ (finishes) work late on Thursdays.

8. A: Can I speak to the director?
   B: No, he ___________ (speaks) to someone else.

3 All the questions are in the present simple (PS) or the present continuous (PC), but one word is missing. Add a word to each question and write PS or PC next to it.

1. Where do you live?
   Where do you live? — PS

2. What's your mother doing now?

3. What do you usually do in English lessons?

4. Does your friend English well?

5. Are you doing your homework at the moment?

6. What sports do you do?

7. Right, I understand.

8. What time is your friend at the moment?

4 Write your own true answers to your questions in 3.

1.

2.

3.

4.

5.

6.

7.

8.

Grammar extension

5 Are these sentences correct? If not, correct them.

1. Are you writing your essay at the moment?

2. Don't have her books with her today?

3. Do you studying for your exam now?

4. Why are you and Joe walking to school today?

5. Do your brother play in the basketball team?

6. My cousin study at this school.

7. My sister and I are having two bikes at the moment.

Developing vocabulary

Noun suffixes -ment, -ion, -ence

1. Write the noun form of these words.
   1. equip (v.) equipment
   2. invent (v.)
   3. protect (v.)
   4. improve (v.)
   5. adolescent (adj.)
   6. retire (v.)
   7. inform (v.)
   8. different (adj.)
   9. move (v.)
   10. discuss (v.)
   11. independent (adj.)
   12. confident (adj.)

2. Match words in 1 with these definitions. Make sure you write the correct form of the word: noun, verb or adjective.
   1. facts about someone or something
   2. to make something better
   3. things and materials that you need to do something
   4. to keep someone or something safe
   5. something that makes one person or thing not the same as another

3. Write a definition to explain the meaning of these words.
   1. invention
   2. movement
   3. retire

Vocabulary extension: noun suffixes -er, -or, -ist

4. We can add the suffixes -er, -or, -ist to verbs or nouns to make nouns that describe people. We usually add -er and -or to verbs and -ist to nouns. Write the nouns for these words. Use your dictionary if necessary.
   1. art
   2. sing
   3. drive
   4. invent
   5. science
   6. economy
   7. teach
   8. play
   9. photograph
   10. direct
   11. write
   12. build

5. Complete the sentences with words in 4.
   1. He always wins at tennis. He's a very good
   2. 'Steven Spielberg is a very famous
   3. Albert Einstein was a great
   4. Is your dad a taxi?
   5. I hate that. All her songs are the same.
   6. I'd like to be an one day. I love studying finance and markets.
   7. It was his job to discover new things. He was an

6. Who are these people? Use the words in 4.
Family names

International cultural knowledge
The origin of British family names

1 Answer the questions.
   1. Write down three British family names you know:
      Jackson,
   
   2. Can you guess the origin of any of these names?
      I think Jackson is 'the son of Jack'.

2 Read this text about the origin of British family names.
   What are the four origins that the text talks about?
   1 They explain who the person’s father or grandfather was.

3 Word Booster

   Match the words and definitions.
   1 generation a from Scotland
   2 Scottish b an area of green land, often with animals
   3 field c a group of people who are born/live around the same time
   4 seashore d land next to the sea

3 Read the text again and answer the questions.
   1 What is a surname?

   2 Where is the surname MacDonald from originally and what does it mean?

   3 Where does the family name Smith come from?

   4 What does a carpenter do?

   5 What does it mean if your surname is Reid?

   6 What is funny about the surname of the authors of A Student’s Guide to the Seashore?

4 Write down two surnames from your country (but not your surname). Then write down a possible origin. Is it one of the four origins from the text?
   1 Surname ____________________________ Possible origin
   2 Surname ____________________________ Possible origin

5 What about you?
   Do you like your family name? Why? Why not? Do you know the origin of your family name?
Articles

1 Match these sentences with the rules.

1. My friend's dad is an engineer.
2. I love animals.
3. That isn't the problem.
4. The sun is hot today.
5. Parents can be difficult.
6. They've got a car.
7. (They've got a car.) The car's blue.
8. She's the new president.

2 Complete the sentences with a, an or the.

1. Yes, you're right! He has got ________ mobile phone!
2. ________ walkers in ________ picture look very surprised.
3. What's ________ title of that song?
4. He works for ________ organisation that helps people with no home.
5. ________ boy behind you is Paul's cousin.
6. What's on TV? Can you pass ________ remote control?
7. She's single: She hasn't got ________ husband.
8. I have ________ idea! Why don't we go to see Uncle George tomorrow?
9. Alex is ________ name of my nephew.
10. My stepfather is ________ carpenter.
11. He is ________ director of the film we saw yesterday.
12. My sister wants to be ________ economist.
13. Have you got ________ new computer? I haven't seen it before.
14. ________ coat you are wearing looks very warm.

3 Complete the famous quotes with a/an, the or 0 (no article).

1. 'I have ________ dream.' — Martin Luther King
2. '_______ earth goes round ________ sun.' — Copernicus
3. 'I paint ________ objects as I think them, not as I see them.' — Pablo Picasso
4. 'To be or not to be, that is ________ question.' — William Shakespeare
5. '_______ (V)imagination is more important than ________ knowledge.' — Albert Einstein
6. 'Nothing is more responsible for ________ good old days than ________ bad memory.' — Franklin Pierce Adams
7. '_______ (O/e)ly problem with common sense is that it is not very common.' — Voltaire
8. '_______ (L/I)fe is ________ dream.' — Calderón de la Barca

Grammar extension

4 Look at these sentences. Cross out the when you think it is not necessary.

1. I love ________ Italian food.
2. ________ English people I know are really nice.
3. All you need is ________ love.
4. ________ food in this restaurant is terrible.
5. ________ money isn't the problem. ________ problem is not having ________ money!
6. ________ problem today is that ________ families don't spend enough time together.
7. ________ vegetarians don't eat ________ meat.
8. ________ man who lives next door is ________ headmaster's uncle.
Asking for personal information

1. You meet an English boy. Use these prompts to write questions to ask him.
   1. Find out if he has brothers or sisters. 
   
   Have you got any brothers or sisters?

2. Find out their ages.

3. Find out if they go to the boy’s school.

4. Find out if they all go out together at the weekends.

5. Find out what the boy does on Saturdays.

2. Match these answers to your questions in 1.
   a. Yes, they do. ______
   b. Yes, I’ve got two sisters and a brother. ______
   c. I usually go out with my friends on Saturday afternoon or evening. We go to the cinema or bowling. ______
   d. Not usually. We sometimes go out together on Sundays. We just get in the car and drive out into the country to spend the day there. ______
   e. My sisters are 15 and 13 and my brother is 12. ______

3. Write your own true answers to the questions in 1.
   1. ______
   2. ______
   3. ______
   4. ______
   5. ______

Describing photos

4. Look at this photo and answer the questions. If you are not sure of something, use I think and/or I imagine.
   1. Who can you see in the photo?
   2. Where are they?
   3. What are they doing?
   4. How do you think the people are feeling? Why?

5. Use the questions in 4 to think of things to say about this photo. Make notes and then practise orally.
An informal email

1. Read this student's paragraph plan and email. Then put his email in the order of his paragraph plan.

**Paragraph plan**
- Informal email giving personal information
  - **Paragraph 1:** Basic personal information
  - **Paragraph 2:** Information about my family
  - **Paragraph 3:** Hobbies
  - **Paragraph 4:** Favourite subject(s) at school
  - **Paragraph 5:** Asking for a reply

A. In my free time, I like doing sport with my friends. We play all types of sport - football, basketball, tennis. We aren't very good, but we enjoy ourselves. I also enjoy reading and watching TV.

B. I live with my mum and my little brother. His name is Tom and he's only nine years old. My mum is an artist. She does illustrations for books and magazines. She's very good and she loves her job! My parents are divorced and I don't see my father very often.

C. Anyway, it's time to do my homework. Write back soon and tell me about yourself.

Best wishes

D. Hi!

I'm Steve. I'm 17 and I'm from Oxford in England. Let me tell you about myself.

E. At school my favourite subject is English. At the moment we're studying American literature and I'm really enjoying it. I also like studying art. My mum helps me with that, of course.

2. Look at the words or expressions in bold in the email. Explain why they are important in informal emails.

**Hi.** We usually start informal emails with this word.

I'm ___________________________

Anyway _______________________

Best wishes ___________________

3. Look at this personal information. Imagine that you are this person. Write an informal email using the paragraph plan and email in 1 as a model. Add more information and write complete sentences.

**Paragraph plan**
- **Paragraph 1:** Marianela, 16, Buenos Aires, Argentina
- **Paragraph 2:** Mother and father, two sisters. One sister 21, other 19. Both at university. Go out with them at weekends.
- **Paragraph 3:** Main hobby - cinema (American films). Goes often. Also likes books.
- **Paragraph 4:** Favourite subjects - geography, good teacher. Also history.
- **Paragraph 5:** Ask for a reply

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D. Hi!

Steve