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### 1. What are you going to do?
- **90–91**
- Talking about future plans and intentions
- Asking for and giving reasons
- Reading messages
- Writing an email about holiday plans
- **Communicative Aims:** Accident and emergency
- **Vocabulary:** going to, Why? because ...
- **Grammar:** Syllable stress

### 2. She loves skateboarding
- **92–93**
- Talking about likes and dislikes
- Listening and completing a chart
- Writing an email about likes and dislikes
- **Communicative Aims:** Leisure activities
- **Vocabulary:** Verb + gerund
- **Grammar:** Pronunciation of /i/ /ai/ dye /a/ swim

### 3. The most dangerous animal
- **94–95**
- Making comparisons (2)
- Doing a class survey and writing up the results
- **Communicative Aims:** Animals
- **Vocabulary:** Adjectives
- **Grammar:** Superlative adjectives
- **Intonation:** /i/

### 4. Integrated Skills Messages
- **96–97**
- Reading: Connecting ideas; travel website message board
- Listening: Listening for details; radio phone-in
- Speaking: Role play
- Writing: Asking for travel information
- Learner Independence: Classroom English; Vocabulary notebook
- **Communicative Aims:** Travel
- **Vocabulary:** Useful expressions
- **Grammar:** Revision

---

## Unit 8: Home from Home

### 1. I'd like a cold drink
- **102–103**
- Making and accepting/declining offers
- Listening and ordering a conversation
- Writing a dialogue
- **Communicative Aims:** Kitchen utensils and equipment
- **Vocabulary:** Some and any
- **Grammar:** Uncountable nouns
- **Intonation:** Pronunciation of a /e/ plate /æ/ thanks /a/ glass

### 2. I haven't got a games console
- **104–105**
- Talking about money and prices
- Talking about possessions
- Listening and completing a chart
- **Communicative Aims:** Family
- **Vocabulary:** Possessions
- **Grammar:** Hobbies
- **Intonation:** /fl/ /æ/ /ə/

### 3. It's different, isn't it?
- **106–107**
- Asking for agreement
- Reading an article about teenage immigrants
- Doing a quiz
- Writing a paragraph about a character
- **Communicative Aims:** Life in another country
- **Vocabulary:** Question tags with be
- **Intonation:** Pronunciation in question tags

### 4. Integrated Skills Invitations and thanks
- **108–109**
- Reading: Connecting ideas; invitations and replies
- Listening: Telephone calls
- Speaking: Role play
- Writing: Thank-you letter
- Learner Independence: Ways of learning in the holidays; Vocabulary notebook
- **Communicative Aims:** Useful expressions
- **Vocabulary:** Revision

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## Review Units 7–8
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- **Self Assessment**
- **Language File** 114
- **Word List** 122
- **Pronunciation Guide** 127
- **Irregular Verbs** 127
Introducing yourself and others
Present simple: be and personal pronouns
Questions: What ...? Where ...? Who ...?

Hello, I'm David Ward. And here are your new English friends — Emily and Adam.

Welcome to Brighton!
Hi! My name is Katya. I’m from Russia – and this is my friend Pierre.

I’m from Switzerland. It’s nice to meet you all.

Hi everyone. I’m Jake from the USA and this is Teresa. She’s from Spain.

Hello! We’re very pleased to be here!

1 READING

Read the dialogue. Who is from England?

2 AFTER READING

Complete the sentences.

1 Pierre is from ______.
2 ______ is from Russia.
3 Jake is the boy from ______.
4 ______ is from Spain.
5 The names of the girls are ______, ______ and ______.
6 ______ is a teacher.
Welcome!

Students from New Friends International are with students in England for ten days.

International Students
1. Katya – Russia
2. Jake – the USA
3. Teresa – Spain
4. Pierre – Switzerland

Brighton High School
5. Adam
6. Emily

3 LISTENING

Listen and complete.

ADAM Who's she?
EMILY Her name is ______.
ADAM Is she American?
EMILY No, she isn't.
ADAM Where's she from?
EMILY She's from ______.

Who is she and where is she from?

4 SPEAKING

Look at the web page. Ask and answer questions about the exchange students.

Who's he/she? His/Her name is ______
Where's he/she from? He/She's from ______

5 ROLE PLAY

You are a famous person. Introduce yourself to other famous people.

A. Hi, my name is Miley. What's your name?
B. Hello. I'm Brad and this is Robert.
C. It's nice to meet you.
6 SPEAKING
Find the countries for these nationalities on page 8.
American  English  Russian  Spanish  Swiss

Now ask and answer questions about the exchange students.
A What's his/her name?
B ______
A Is he/she (nationality)?
B Yes, he/she is. OR No, he/she isn't. He/She's (nationality).

7 PRONUNCIATION
Listen and repeat.
/w/ we welcome what where
/h/ he her his who

8 VOCABULARY
Listen and repeat.

<table>
<thead>
<tr>
<th>Visitor</th>
<th>Host</th>
<th>Address</th>
<th>Phone number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teresa</td>
<td>Emily</td>
<td>Park Road, Brighton</td>
<td>291347</td>
</tr>
<tr>
<td>Pierre</td>
<td>Adam</td>
<td>8 Hill Street, Lewes</td>
<td>______</td>
</tr>
<tr>
<td>Katya</td>
<td></td>
<td>17 Road, Brighton</td>
<td>______</td>
</tr>
<tr>
<td>Jake</td>
<td>Mr Ward</td>
<td>Market Lane, Hove</td>
<td>______</td>
</tr>
</tbody>
</table>

10 LISTENING
Listen to Mr Ward. Complete the information.

11 WRITING
Write down the address and phone number of three students.

What's your address?

What's your phone number?

9 GAME BINGO
Choose nine numbers from 1–20. Write them on the Bingo card.

Complete.

Present simple: be and personal pronouns
Affirmative
Full forms | Contraction
---|---
I am | ______
you are | you're
he/she/it is | he’s/she’s/it’s
we are | ______
they are | they’re

Negative
I'm not | am I?
you aren't | ______?
he/she/it ______ | is he/she/it?
we aren't | are we?
they | ______?

Answers and Practice
Language File page 114
COMMUNICATIVE AIMS
LEARNING HOW TO ...
1 Talk about possessions
2 Tell the time
3 Describe places
4 Talk about your family
5 Describe people
6 Talk about ability
7 Give instructions

TOPICS AND VOCABULARY
Possessions
Numbers
Family
Prepositions of place
Months
Colours
Clothes
Music
Phone calls and messages

1 Match the pictures (A–F) with six items in the Topics and Vocabulary box.

2 Put the words into categories.

Clothes
Family
Music

brother
guitar
daughter

sister

rap

skirt

T-shirt

pullover

Look – it’s on my ID card.

My mother is on the right.
4 Listen to extracts 1–3 from Units 1 and 2. Match them with these topics.
A A family
B A place
C A band

Favourites

Questionnaire

What's your favourite …?

- Colour
- Number
- Month
- Musical instrument

Believe it or not!

Four is the only number in English that has the same number of letters as its meaning.
1 OPENER
Who is in the photo? Guess: What are they talking about?

2 READING
1.01 Read the dialogue. Which sentence matches the photo?

ADAM Hi, Teresa! I'm Adam Campbell.
TERESA Sorry? Adam what?
ADAM Campbell. C-A-M-P-B-E-double L.
TERESA Oh, I see. My surname is Navarro.
ADAM How do you spell it?
ADAM That's a great bag!
TERESA What? Oh yes! This is my favourite bag.
ADAM What else is in it?
TERESA Guess!
ADAM OK. A bottle of water?
TERESA Right!
ADAM An MP3 player?
TERESA Yes.
ADAM Um. A photograph of your boyfriend?
TERESA No! A photo of my family – it's in my ... What's this in English?
ADAM It's called a wallet. Are all your things in that bag?
TERESA No! That's my rucksack over there. Now it's my turn! What's in your bag?

3 AFTER READING
Answer the questions about Teresa.
1. What's her surname?
2. What's in her bag?
3. What's in her wallet?

Your response What's in your bag?

4 PRONUNCIATION
1.02 Listen and repeat the alphabet.

A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z
A H J K B C D E G P T V F L M N S X Z
I Y O Q U W R

Now listen and write five words.

5 SPEAKING
Point at the people in the photo on pages 6–7. Ask and answer.

A What's his/her name?
B ____
A How do you spell it?
B ____

Extension Point at students in your class, and ask and answer the same questions.
6 VOCABULARY
Match the words with the pictures. Then listen and check.

Word bank Possessions

- an alarm clock
- a bottle of water
- a calculator
- a comb
- a digital camera
- an ID card
- a key
- a mobile phone
- an MP3 player
- a packet of tissues
- a passport
- a pen
- a photograph
- a ticket
- an umbrella
- a wallet

7 LISTENING
Listen. What is in Adam’s bag?

8 SPEAKING
Touch the pictures in exercise 6. Ask and answer.
A What is this?
B It’s a/an ______.
A How do you spell it?
B ______

Now point at things in your classroom. Ask and answer.
A What is that called?
B It’s a/an ______.
A How do you spell it?
B ______

9 WRITING
Write sentences about your three favourite things.

My three favourite things ... Teresa
My MP3 player — with all my favourite songs on it.
My cat — her name is Suzi.
My bicycle — it’s a present from my parents.

Extension Ask other students about their favourite things.
What are your three favourite things?

LANGUAGE WORKOUT
Complete.

this/that
This is my favourite bag.
What’s ______ in English?
That’s a great bag.
______’s my rucksack over there.

Indefinite article + singular nouns
a bag an alarm clock
a passport an ID card

Answers and Practice
Language File page 114
How old is it?

Telling the time
Describing places
these/those
Plural nouns
Questions: How old ...? When ...?

1 OPENER
Who are the people in the photo?
His/Her name is ...

2 READING
Read the dialogue. What is Katya pointing at?

Ms Ward Right, here are maps of Brighton for our visitors, and these are copies of the programme for today.

Katya Thank you very much. Emily, where are we on the map, please?

Emily We’re near the beach, here, next to the Royal Pavilion – this building here.

Katya Wow, it’s beautiful! How old is it?

Emily I think it’s about 200 years old.

Katya Oh! And look at all those bicycles!

Emily Yes, it’s the London to Brighton Bike Ride today – with 25,000 people.

Mr Ward Listen, everyone! Lunch is at half past twelve and ...

Adam Great! It’s twenty-five past twelve now!

Katya Excuse me, Mr Ward, when’s the welcome party?

Mr Ward It’s on the programme – the party is at quarter to seven tonight. OK? Now, lunch everyone?

Adam Yes, please!

3 AFTER READING
True or false? Correct the false sentences.

1. The students are in the Royal Pavilion.
2. The Royal Pavilion is two thousand years old.
3. The number of people in the Bike Ride is about twenty thousand.
4. Lunch is at 12.30.
5. The welcome party is at 7.15.

Your response Which is the best activity on the programme?

4 VOCABULARY
Complete.

**Word Bank** Numbers

| 20 | twenty | 80 | eighty |
| 21 | twenty-one | 90 | |
| 25 | | 100 | a/one hundred |
| 30 | thirty | 200 | two hundred |
| 40 | forty | 500 | |
| 50 | fifty | 1,000 | a/one thousand |
| 60 | six____ | 2,000 | ____ thousand |
| 70 | seven____ | 10,000 | |

Now listen and check. Repeat the numbers.

5 PRONUNCIATION
Listen and write the numbers you hear.

thirty____ 30
6 LISTENING

Listen and match the watches with the people.

Jake  Katya  Adam  Emily

A  B  C  D

Now listen and write the times you hear.

1  12:40

7 SPEAKING

Ask and answer questions about the times on the watches.

A  Jake, what time is it, please?
B  It's half past twelve.


A  When's the welcome lunch?
B  It's at half past twelve.

8 READING

Look at Famous Places and match the photos with the descriptions 1–4. Then listen and check.

Now ask and answer.

Where is Aya Sofya?  How old is it?

Word Bank  Prepositions of place

in  on  next to  near

Language File page 115

9 WRITING

Write a description of three buildings in your country.

What are their names? Where are they? How old are they?

Extension  Read out your descriptions, but don't say the names of the buildings. Can other students guess what they are?

LANGUAGE WORKOUT

Complete.

these/those

Singular  this  th_s  Plural  th_se  those

Plural nouns

+ s  bicycles  maps  visitor  year
+ es  addresses  watch
- y + ies  city  cities  copy  cop  party  part
Irregular  person  people

Answers and Practice

Language File page 114
When's your birthday?

Talking about your family
Possessive adjectives

1 OPENER
Find the pairs in the Word Bank.

Word Bank Family
brother daughter father grandfather
grandmother husband mother sister
son wife

brother sister

2 READING
Read the description of Katya's family. Match the names with the people in the photo.

Katya Petrova

This is a photo of my family. My mother is on the right – her name is Valentina. It's her fortieth birthday today. I can't believe she's 40! The man next to Mum is my father. His name is Maxim and he's 42. My sister Anna is on the left and she's 18. The boy in the orange T-shirt is my brother – he's called Dima. The two people in the centre are my grandparents, Vera and Mikhail. Mum is their daughter. I'm not in the picture – I'm the family photographer!

3 AFTER READING
Match the questions with the answers.
1 How old is Valentina?
2 Is her birthday today?
3 Are Katya and Anna sisters?
4 Is Dima the boyfriend of Anna?
5 Is Katya the daughter of Dima?
6 What is the name of the grandmother?
7 Who is the son of Maxim and Valentina?
8 Who is the family photographer?

a No, she's his sister.
b She's 40.c Dima.
d Katya.e No, he's her brother.f Yes, they are.g Vera.h Yes, it is.

Your response What are the people in your family called?

4 VOCABULARY
Match the numbers with the words.

Word Bank Ordinal numbers
1st 2nd 3rd 4th 5th 6th 7th 8th 9th 10th 11th 12th 13th 14th 15th 16th 17th 18th 19th 20th 21st 22nd ...
30th 31st ...
40th
twelfth thirtieth eighty third nineteenth seventh twenty-first tenth first fourteenth sixth fortieth fifteenth twenty-second fourth second twentieth seventeenth eleventh thirty-first sixteenth ninth fifth thirteenth eighteenth

Listen and check. Repeat the numbers.

Extension Play Number Tennis.

Three. Third!
5 PRONUNCIATION
Listen and mark the stress.
Word Bank Months of the year
January February March April
May June July August September
October November December

January
Now listen again and repeat.

6 LISTENING
Listen and write the birthdays.
1 21st August

7 SPEAKING
Ask other students questions about their families.
How old is your father? When's his birthday?

8 WRITING
Complete Katya's family tree.
The Petrova Family
grandfather Mikhail — Vera
          — Maxim — Valentina
          — Anna Katya Dima

Extension Draw a family tree for another student.

Now point at the people. Ask and answer.
When's his birthday? It's on the twenty-first of August.
When's your birthday?

LANGUAGE WORKOUT
Complete.
Personal pronouns Possessive adjectives
I your
he/she/it

they

Answers and Practice
Language File page 115
Hi! I'm Teresa Navarro and I'm from Valencia in Spain. Here's a picture of Valencia – it's a great city. I'm 15 years old and my birthday is in April – it's on 22nd April. Rihanna is my favourite singer.

Hello, I'm Pierre. My surname is Dubois and I'm from Geneva in Switzerland. Here's a picture of Geneva – it's very beautiful. I'm 14 years old and my birthday is on 2nd September. My favourite singer is Beyoncé.

Hi everyone. I'm Katya Petrova and I'm Russian, from Moscow. It's a great place – here's a picture. I'm 15 and my birthday is on 20th February. My favourite singer is Mika.
1 OPENER

Guess: Where are the places in the photos?

READING

2 **121** Complete the questions with How, What, Where, When, Who. Then read the information on the New Friends International website and answer the questions for Teresa, Pierre and Katya.

1. ____ is her/his surname?
2. ____ is her/his nationality?
3. ____ is she/he from?
4. ____ old is she/he?
5. ____ is her/his birthday?
6. ____ is her/his favourite singer?

3 Here are Jake's answers to the questions in exercise 2. Match the questions with the answers.

11th March Washington DC Turner Jay-Z 14 American

4 LISTENING

**122** Listen to Emily and Adam and complete.

<table>
<thead>
<tr>
<th>First name</th>
<th>Emily</th>
</tr>
</thead>
<tbody>
<tr>
<td>Surname</td>
<td></td>
</tr>
<tr>
<td>Nationality</td>
<td></td>
</tr>
<tr>
<td>Age</td>
<td></td>
</tr>
<tr>
<td>Birthday</td>
<td></td>
</tr>
<tr>
<td>Favourite singer</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>First name</th>
<th>Adam</th>
</tr>
</thead>
<tbody>
<tr>
<td>Surname</td>
<td></td>
</tr>
<tr>
<td>Nationality</td>
<td></td>
</tr>
<tr>
<td>Age</td>
<td></td>
</tr>
<tr>
<td>Birthday</td>
<td></td>
</tr>
<tr>
<td>Favourite singer</td>
<td></td>
</tr>
</tbody>
</table>

5 SPEAKING

Interview three other students and complete this form for them.

<table>
<thead>
<tr>
<th>First name</th>
<th></th>
<th>What's your ...?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Surname</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nationality</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td>How old are you?</td>
</tr>
<tr>
<td>Birthday</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Favourite singer</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

6 WRITING

Look at the information about Teresa, Pierre and Katya on the website. Use the interviews in exercise 5 to write sentences about three students.

Her name is ...
INTERNATIONAL WORDS IN ENGLISH

How many of these words can you see on signs in your town?

**SKETCH BACK TO FRONT**

1.26 Read and listen.

A Excuse me.
B Yes?
A What time is it, please?
B It's nine past twenty.
A Sorry? Nine past twenty?
B Yes, that's right. Nine past twenty.
A Oh. And what month is it, please?
B Month? It's Lirpa, of course.
A Sorry, I don't understand. What does Lirpa mean?
B Lirpa? It's the month next to Yam.
A Oh! Where are you from?
B Here, of course.
A And where's here?
B Where we are now.
   Here is here and there is over there.
A And what's here called?
B Kcab.
A Sorry, how do you spell that?
B T-H-A-T.
A No, the name of this place.
B K-C-A-B.
A What?
B Kcab. Here everything is back to front!

Now act out the sketch in pairs.

**GAME WORD BINGO**

Look at the pictures and choose nine things. Write the words on the Bingo card.

1.25 Now listen and cross out (x) the words you hear.
**REVISION**

**LESSON 1** Write the names of these things. Use an.

- A bottle of water

**LESSON 2** Write the times.

- A: It's half past three.

**LESSON 3** Look at the photo of Katya's family on page 16. Write about all the people in the photo, and give their names and ages.

That's her sister on the left. Her name is Anna and she's 18.

**LESSON 4** Write sentences about Emily and Adam using the information in exercise 4 on page 19.

- Emily
  - Her surname is Fry.

**EXTENSION**

**LESSON 1** Write the names of things in your bag.

**LESSON 2** Write questions and answers about famous places in your country.

*Where's the Colosseum?*
*It's in the centre of Rome.*
*How old is it?*
*I think it's about 2,000 years old.*

**LESSON 3** Find a photo of your family. Write about all the people in the photo, and give their names and ages.

That's my mother on the right. Her name is …

**LESSON 4** Look at the information about Pierre and Katya on page 18. Write similar information about your best friend.

My best friend is called …

**YOUR CHOICE!**

**HOW DO YOU SPELL IT?**
- Work in pairs.
- Ask each other to spell words from Unit 1.
  - A: How do you spell 'bicycle'?
  - B: I-C-Y-C-L-E.
  - A: That's right!

**COUNT AND CLAP**
- Work in a small group.
- Choose a number from 3–10, for example 5. Start counting round the group, but when you get to 5, 10, 15, 20, etc., don't say the number – clap your hands or snap your fingers instead:
  1 2 3 4 clap 6 7 8 9 clap 11 12 13 14 clap …
1 **OPENER**

Look at the map of the world. What is interesting about it?

2 **LISTENING**

- Listen and complete the country boxes with this information.

<table>
<thead>
<tr>
<th>Population</th>
</tr>
</thead>
<tbody>
<tr>
<td>8 million</td>
</tr>
<tr>
<td>22 million</td>
</tr>
<tr>
<td>34 million</td>
</tr>
<tr>
<td>46 million</td>
</tr>
<tr>
<td>82 million</td>
</tr>
<tr>
<td>111 million</td>
</tr>
<tr>
<td>142 million</td>
</tr>
<tr>
<td>193 million</td>
</tr>
<tr>
<td>310 million</td>
</tr>
<tr>
<td>1,340 million</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Languages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chinese</td>
</tr>
<tr>
<td>English</td>
</tr>
<tr>
<td>French</td>
</tr>
<tr>
<td>German</td>
</tr>
<tr>
<td>Italian</td>
</tr>
<tr>
<td>Portuguese</td>
</tr>
<tr>
<td>Russian</td>
</tr>
<tr>
<td>Spanish</td>
</tr>
</tbody>
</table>

3 **PRONUNCIATION**

- Listen and repeat the countries and languages. Mark the stress.
- Australia

4 **SPEAKING**

Ask and answer questions about the countries.

- What's the capital of Germany? Berlin
- What's the population of Russia? 142 million
- What are the main languages in the USA? English, Spanish
5 LISTENING
Listen and say where the music is from.

Number one.  It's Mexican.

6 WRITING
Write about five of the countries.
The capital of Australia is Canberra and the population is 22 million. The main language is English.

7 MINI-PROJECT
Countries around the world
Work with another student and find out information to complete boxes for five more countries.

COUNTRY
Capital       Population _____ million
Main language(s) _____

Now join other students and put your information together.
New Inspiration builds on the success of the Inspiration series and brings it up to date with new and fresh content. The four-level course takes teenagers from beginner to intermediate level, evolving with students and reflecting their changing needs and interests.

The new series takes all that is best from the original series and improves it with:
- new and updated cross-curricular and cultural content
- a more task-based approach encouraging students to focus on their personal reactions to topics and texts
- an updated design, new photos and artwork and updated photo stories
- more differentiation for mixed-ability classes, including extension activities in every lesson
- a greater focus on vocabulary building
- a greater emphasis on learner independence and self assessment

Key features of New Inspiration include:

Preview
Each pair of units is introduced in a double-page spread which links to the Self Assessments in the Review sections, encouraging more learner independence.

Language Workout
The Language Workout boxes introduce the grammar in the lesson and encourage students to work it out for themselves. They can be done at any point in the lesson, adding greater flexibility and allowing teachers to cater more closely to their students’ needs.

Language File
The grammar reference section at the back of the Student’s Book includes extra grammar exercises as well as full paradigms and explanations.

Word Bank
Key vocabulary and lexical sets are presented in the Word Bank boxes.

Extension
Ideal for mixed-ability classes, every lesson has extra tasks for stronger students. These are labeled Extension and are incorporated in the lesson activities.

Your response
This new feature in post-reading tasks has been designed to encourage personalization and critical thinking.

Culture lessons
These have been updated and now include a mini-project.

Inspiration EXTRA
More revision and extension activities are included in the Inspiration EXTRA spreads, with added Your Choice! activities, Language Links (a new plurilingual feature focusing on different languages and their influences), as well as Projects and Sketches for students to act out.

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- Workbook
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