Inspiration is a motivating and sophisticated four-level course which takes teenagers from beginner to intermediate level. It is a course that evolves with its students, the topics reflecting teenagers' changing needs and interests.

The Workbook provides a wealth of extra material keyed into the Student's Book lessons including:

- extensive grammar and vocabulary exercises
- texts and integrated skills activities
- Culture pages which build on the Student's Book material
- pronunciation and spelling work
- brainteasers, crosswords and suggestions for follow-up work on the Internet
- learner independence and self-assessment sections
- mixed-ability revision and extension exercises
- review sections with Cambridge exam-style exercises
- a recommended reader (with activities) for every unit
- a unit-by-unit story for further reading

Student's Book
Workbook
Teacher's Book
Class Audio CDs
Class Cassettes
Inspiration Builder – a teacher's resource pack
Companion Website: www.macmillanenglish.com/inspiration

COMMON EUROPEAN FRAMEWORK
A1 | A2 | B1 | B2 | C1 | C2

We recommend the Macmillan Essential Dictionary to accompany the course.
1 Grammar: present simple *be*
Write sentences about these famous people.

1. Roger – Switzerland
   *This is Roger and he’s from Switzerland.*

2. Kirsten – the USA

3. Adam – Poland
Paulina – Mexico

David – England

Justine – Belgium
2 **Grammar:** present simple *be*
   
   Complete. Then write sentences.
   
   1. *They’re from England.*
   2. __________ from Switzerland.
   3. __________ from Poland.
   4. __________ from England.
   5. __________ from Mexico.
   6. __________ from the USA.

3 **Grammar:** present simple *be*
   
   Write questions and answers.
   
   1. Steve and Kieran/American?
      
      *Are Steve and Kieran American?*
      
      *No, they aren’t. They’re English.*
   2. Sara/English?
   3. Dominic/Belgian?
   4. Anita and Rosie/Mexican?
   5. Carl/Polish?
   6. Barbara/Swiss?
   7. you/English?
      
      *No, I’m not. I’m ________.*

4 **Grammar:** present simple *be*
   
   Write full forms.
   
   1. What’s your name?
   2. He’s a teacher.
   3. We’re students.
   4. I’m not American.
   5. Who’s she?
   6. They’re English.
   7. She isn’t a teacher.
   8. You’re at school.
   9. It’s nice to meet you.
   10. We aren’t in York.
5 **Grammar:** possessive adjectives
Complete with *my, your, his and her.*

6 **Vocabulary:** numbers 1–10
Find the numbers 1–10 in the word square.

7 **Vocabulary:** numbers 11–20
Complete.

8 **Vocabulary:** numbers 0–20
Write the numbers.

9 **Vocabulary**
Make words.

10 **Pronunciation**
Find the rhyming words in the box.
1 Grammar and Vocabulary
Complete with these words.

meet see Sorry Spanish spell surname

STEVE Hi, I'm Steve Winter.
SARA Nice to (1) ______ you, Steve. I'm Sara Mendoza.
STEVE (2) ______, what's your (3) ______?
SARA Mendoza - it's a (4) ______ name.
STEVE How do you (5) ______ it?
SARA M-E-N-D-O-Z-A.
STEVE Oh, I (6) ______.

2 Grammar and Vocabulary: this/that
Write questions with this or that.

1 Is this your passport?
6 ______?
2 Is that your umbrella?
7 ______?
3 ______?
8 ______?
4 ______?
9 ______?
5 ______?
10 ______?

3 Grammar:
indefinite article a/an
Write a or an.

1 ______ ID card
2 ______ bottle
3 ______ rucksack
4 ______ alarm clock
5 ______ pen
6 ______ umbrella
7 ______ English girl
8 ______ address
9 ______ photo
10 ______ American boy
4 Vocabulary
Look at pictures 1–5 and complete the sentences.
1 It's called a digital camera.
2 mini-disc
3 alarm
4 packet of
5 of chewing.

5 Vocabulary
Find eight things in the word chain.

6 Vocabulary: classroom
What is it in English? Write sentences.
1 It's a chair.
2
3
4
5
6
7
8
9
10

7 Punctuation
Write sentences.
1 what's your name?
2 Is that English?
3 what's that called?
4 It's my address book.
5 Now it's your turn.
6 That's your key.
7 Where is she from?
8 What's it?
9 Where is your passport?
10 How do you spell it?

8 Pronunciation
Which letters sound the same? Find the odd letter.
1 J 2 K A
2 G P Y T
3 B D V I
4 Q H U W
5 N S X R
6 M L K F
7 O C E G
1 Grammar and Vocabulary
Look at the conversation on page 12 of the Student’s Book. Write the questions for these answers.

1 Where is the castle?
   It’s in the centre of York.

2 ___________?
   It’s 900 years old.

3 ___________?
   They’re about 1,700 years old.

4 ___________?
   It’s at half past twelve.

5 ___________?
   It’s twenty-five past twelve.

6 ___________?
   It’s at quarter to seven tonight.

2 Grammar: these/those and plural nouns
Write sentences in the plural.

1 That’s your key.
   Those are your keys.

2 This is my friend.

3 This is your map.

4 That’s your chair.

5 Is that his book?

6 This is her cat.

7 Is that your umbrella?

8 This is my mini-disc.

3 Grammar: this/that and singular nouns
Write sentences in the singular.

1 Those are the tickets.
   That is the ticket.

2 These are my pens.

3 Are those your photos?

4 Those are the walls.

5 Are these the numbers?

6 These are the bottles.

7 Those are my bags.

8 Are these her CDs?
4 Grammar: singular and plural nouns
Complete the chart.

<table>
<thead>
<tr>
<th>Singular</th>
<th>Plural</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>addresses</td>
</tr>
<tr>
<td>party</td>
<td></td>
</tr>
<tr>
<td>copy</td>
<td>visitors</td>
</tr>
<tr>
<td>boy</td>
<td>people</td>
</tr>
<tr>
<td>watch</td>
<td>photos</td>
</tr>
<tr>
<td>lunch</td>
<td>cities</td>
</tr>
<tr>
<td>film</td>
<td>families</td>
</tr>
<tr>
<td></td>
<td>rivers</td>
</tr>
</tbody>
</table>

5 Grammar: singular and plural nouns
Add s where possible.
1 my thing__
2 my surname__
3 my friend__
4 the country__
5 a bottle of water__
6 a packet of chewing gum__
7 my name__
8 my key__
9 the castle__
10 the city__

6 Grammar: prepositions of place
Complete with in, next to, near, on.
1 York is ____________ England.
2 The castle is very ____________ the river.
3 The school isn’t in the city centre – it’s ____________ the centre.
4 Mexico is ____________ the USA.
5 The city of Davos is ____________ a mountain in Switzerland.
6 Brussels is ____________ the centre of Belgium.
7 This exercise is ____________ page 9.
8 Page 9 is ____________ page 10.

7 Vocabulary: numbers
Write the numbers in words. Then write the next three numbers.
21, 24, 27 ____________ twenty-one, twenty-four, twenty-seven
30, 33, 36 ____________ thirty, thirty-three, thirty-six
15, 20, 25 ____________
24, 36, 48 ____________
99, 88, 77 ____________

8 Vocabulary: numbers
Complete.
1 47 + 19 = ____________ sixty-six
2 65 + 8 = ____________
3 55 + 34 = ____________
4 85 + 6 = ____________
5 49 + 62 = ____________
6 150 + 170 = ____________
7 466 + 410 = ____________
8 4500 + 3200 = ____________
9 5350 + 4000 = ____________
10 7500 + 2500 = ____________

9 Vocabulary: time
Complete.
1 6.05 ____________ It’s five past six.
2 7.30 ____________
3 8.45 ____________
4 9.00 ____________
5 10.15 ____________
6 11.40 ____________
7 12.10 ____________
8 1.25 ____________
9 2.35 ____________
10 3.50 ____________
11 4.20 ____________
12 5.55 ____________

10 Pronunciation
Say these words. Then cross out the silent letters.
by building castle centre eighty listen half tonight
3 **Grammar: personal pronouns**

Complete with *I, he, she, we, they*.

Tony (1)_________,'m Tony and this is Dominic.

(2)_________,'s from Switzerland. Anita and Rosie are
English. (3)_________,'re from York. Barbara is Polish
and (4)_________,'s from Zakopane. Carl is American
and (5)_________,'s from Chicago. This is Sara and
(6)_________,'s Mexican. Today (7)_________,'re all
in the centre of York.

---

2 **Grammar: possessive adjectives**

Complete the chart.

<table>
<thead>
<tr>
<th>Personal pronouns</th>
<th>I</th>
<th>you</th>
<th>he</th>
<th>she</th>
<th>it</th>
<th>we</th>
<th>they</th>
</tr>
</thead>
<tbody>
<tr>
<td>Possessive adjectives</td>
<td><em>my</em>**</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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3 **Grammar: possessive adjectives**

Complete with possessive adjectives.

Steve Here's a photo of my family.

Sara Nice! Who's that on the right? Is it your father?

Steve Yes, he's called Paul. And that's (1)_________
mother next to Dad. Her name is Helen.

Sara And the girl next to your mum – is she
(2)_________ sister?

Steve Yes, (3)_________ name is Cathy.

Sara And is that your brother on the left?

Steve No, that's Cathy's boyfriend – (4)_________
name is Mark. And the two old people in the
centre are my grandparents, Caroline and David.

Dad is (5)_________ son.

Sara And your dog – what's (6)_________ name?

Steve (7)_________ dog is called Goldie.
4 Vocabulary: family
Put the words in the right order. Then complete the family tree.

1 name my Bart is

2 is this family my

3 is mother my here

4 name is her Marge

5 this is father my

6 Homer name is his

7 sisters are my these

8 are names their and Lisa Maggie

9 this grandfather is my

10 Abe name is his

The Simpson family

Grandmother — Grandfather

(1)

Mother — Father

(2) (3)

Bart Sister Sister

(4) (5)

5 Vocabulary: family
Complete the sentences about the Simpson family.

1 Homer: ‘Abe is my ________________.’

2 Lisa: ‘Bart is my ________________.’

3 Marge: ‘Lisa and Maggie are my ________________.’

4 Maggie: ‘Abe is my ________________.’

5 Homer: ‘Bart is my ________________.’

6 Bart: ‘Maggie is my ________________.’

7 Marge: ‘Homer is my ________________.’

8 Homer: ‘Marge is my ________________.’

6 Vocabulary: months
Number the months 1–12.

April ____ August ____ December ____

February ____ January ____ July ____

June ____ March ____ May ____

November ____ October ____ September ____

7 Vocabulary: months and ordinal numbers
Write the dates in words.

1 21/5 the twenty-first of May

2 9/7

3 16/6

4 2/11

5 4/3

6 30/8

7 8/2

8 12/9

9 1/4

10 26/10

11 3/12

12 14/1

8 Pronunciation
Mark the stressed syllable. Then say the words. Which one is different?

- birthday brother daughter family father

- photo pretty sister today twentieth
Welcome to the Riverside/ISC Exchange Website

Riverside School Students

Hello everyone. I'm Rosie Lambert and I'm from York in England. I'm 14 years old and my birthday is on 14th May. My phone number is 0771 693 210. My favourite singer is Robbie Williams.

Hi there! My name is Kieran Mackenna and I'm English. I'm from York and I'm 15 years old. My birthday is on 3rd December. My phone number is 07853 216 402. My favourite singer is Björk.

Reading and Writing

1. Read the information about Rosie and Kieran. Then write the questions for these answers.

Rosie
1. What's her surname?
   Lambert.
2. __________________________________?
   York in England.
3. __________________________________?
   Fourteen.
4. __________________________________?
   14th May.
5. __________________________________?
   0771 693 210.
6. __________________________________?
   Robbie Williams.

Kieran
1. __________________________________?
   Mackenna.
2. __________________________________?
   York.
3. __________________________________?
   Fifteen.
4. __________________________________?
   3rd December.
5. __________________________________?
   07853 216 402.
6. __________________________________?
   Björk.
2 Write information about yourself for a website. You can use the texts about Rosie and Kieran to help you.

3 Learner Independence
Classroom English
Match the questions with the answers.

1 What's in English?
   a C-A-L-C-U-L-A-T-O-R
   b Wallet.
   c /ˈrɒm/ - like Rome.
   d Ticket.
   e

2 How do you spell?

3 What does bottle mean?

4 How do you pronounce?

5 What's this called?

4 Extensive Reading
Read Blue Fins. Is it about a shark or a dolphin?

Rick and Jen are on the beach in Australia. The sky and sea are blue and it is hot. Everybody is happy. Then...

'Shark! Quick! Get out of the water!'
Nice to meet you
Complete the questions with *What, Where, Who*. Then look at pages 6–7 of the Student's Book and answer the questions.

1. *Where* is Rosie from?
   *England*

2. *__________* is the name of the Mexican girl?

3. *__________* is from Poland?

4. *__________* are the names of the English boys?

5. *__________* isn't a student?

Lesson 1
Write sentences.

1. *This is my ID card.*

2. *That is my pen.*

3. *

Lesson 2
Draw the hands on the clocks.

1. ten past seven
2. half past four
3. quarter to ten
4. six o'clock
5. twenty past two
6. five to twelve

Lesson 3
Complete the sentences about Rosie's family.

Anna – Bill
Rosie Sue Tom

1. Anna: ‘Bill is my ______________.’
2. Tom: ‘Rosie and Sue are my ______________.’
3. Bill: ‘Rosie is my ______________.’
4. Sue: ‘Tom is my ______________.’
5. Rosie: ‘Anna is my ______________.’
6. Tom: ‘Bill is my ______________.’
7. Bill: ‘Anna is my ______________.’
8. Anna: ‘Tom is my ______________.’

Lesson 4
Complete the questions with *How, What, When, Where, Who*. Then read the information about Barbara and answer the questions.

1. *__________* is Barbara from?

2. *__________* is her surname?

3. *__________* is her phone number?

4. *__________* is her birthday?

5. *__________* old is she?

6. *__________* is her favourite singer?

“I'm Barbara Sikora and I'm from Zakopane in Poland. I'm 15 and my birthday is on 31st August. My phone number is 0793 680 428. My favourite singer is Ms Dynamite.”

Spelling
Fill in the missing letters of these words from Unit 1.
be__utiful b__ilding cas__le cent__e dau__hter e__ght favo__rite fr__end mount__in q__arter

Brainteaser
Mississippi is a very long word. How do you spell it?
*Answer on page 29.*
EXTENSION for language development

Nice to meet you
Look at pages 6–7 of the Student’s Book and complete with is(n’t) or are(n’t).

1 Her name _______ Sara and she _______ from Mexico.

2 _______ Rosie and Anita at school in Brussels? No, they _______.

3 Kieran and Steve _______ at school in Brussels. They _______ at school in York.

4 We _______ pleased to be here.

5 My name _______ Tony Dale and I _______ a teacher at Riverside School.

6 His name _______ Carl. He _______ English – he _______ from the USA.

Lesson 1
Number the sentences from the conversation in the right order.

ROSE Oh, I see. My surname is Lambert. _______

DOMINIC Chevalier. It’s a French name. _______

ROSE Sorry? Dominic what? _______

DOMINIC Hi, Rosie! I’m Dominic Chevalier. _______

ROSE L-A-M-B-E-R-T. _______

DOMINIC How do you spell it? _______

Now write a similar conversation between yourself and Anita Patel.

Lesson 2
Correct the sentences.

1 These are my bag.
   These are my bags.

2 Are that your keys?

3 What time is he?

4 It’s two clock.

5 How old are it?

6 It’s 500 year old.

Lesson 3
Write the dates.

1 Christmas Day (25/12)
   the twenty-fifth of December

2 New Year’s Day (1/1)

3 World Day for Water (22/3)

4 International Day of Families (15/5)

5 International Youth Day (12/8)

Write three more important dates.

Lesson 4
Look at the information about Barbara on page 14. Write similar information about two of your friends.

Web Watch
To find out more about buildings like the Parthenon and the Taj Mahal, go to http://wonderclub.com/ForgottenMap.html and click on the map.

Spelling
Correct the spelling of these words from Unit 1 by doubling one letter in each word.

dress box bottle guess passport pretty sour spel thirteen umbrella walet

Brainteaser
What has a neck but no head?
Answer on page 29.
1 Comprehension
Read the Fact File and complete the map of the British Isles with the names of the countries.

FACT FILE
- The British Isles are Great Britain and Ireland.
- The United Kingdom is Scotland, Wales, England and Northern Ireland.
- The capital of England is London.
- Cardiff is the capital of Wales.
- The capital of Northern Ireland is Belfast.
- Dublin is the capital of the Republic of Ireland.
- The capital of Scotland is Edinburgh.
Population and Languages
There are 59,000,000 people in the United Kingdom and the population of England is 49,300,000. English is the main language in England, but there are also speakers of over 180 other languages!

The population of Scotland is 5,000,000. The main languages are English and Scots Gaelic (80,000 speakers). In Wales the first language is English, but there are 600,000 speakers of Welsh. The population of Wales is 3,000,000.
The two main languages in Ireland are English and Irish Gaelic. The population of Northern Ireland is 1,700,000 and the population of the Republic of Ireland is 4,000,000.

2 Reading and Writing
Read Population and Languages and complete the information in the chart.

<table>
<thead>
<tr>
<th>ENGLAND</th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Capital</td>
<td></td>
<td>London</td>
</tr>
<tr>
<td>Population</td>
<td>49,300,000</td>
<td></td>
</tr>
<tr>
<td>Languages</td>
<td>English and over 180 other languages</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SCOTLAND</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Capital</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Population</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Languages</td>
<td></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>WALES</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Capital</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Population</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Languages</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>NORTHERN IRELAND</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Capital</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Population</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Languages</td>
<td></td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>REPUBLIC OF IRELAND</th>
<th></th>
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<tbody>
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<td>Capital</td>
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<tr>
<td>Population</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Languages</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3 Vocabulary: numbers
Match the words with the numbers.
180 forty-nine million, three hundred thousand
80,000 one hundred and eighty
600,000 five million
1,700,000 eighty thousand
3,000,000 four million
4,000,000 fifty-nine million
5,000,000 six hundred thousand
49,300,000 three million
59,000,000 one million, seven hundred thousand