New Inspiration builds on the success of the Inspiration series and brings it up to date with new and fresh content. The four-level course takes teenagers from beginner to intermediate level, evolving with the students, reflecting their changing needs and interests.

Key features of the new series:
- new and updated cross-curricular and cultural content
- a more task-based approach encouraging students to focus on their personal reactions to topics and texts
- an updated design and new photos and artwork
- more differentiation for mixed-ability classes, including extension activities in every lesson
- a greater focus on vocabulary building
- a greater emphasis on learner independence and self assessment

The New Inspiration Workbook provides a wealth of extra material that works alongside the Student’s Book lessons including:
- extensive grammar and vocabulary exercises with integrated skills activities
- extension exercises at the end of each language lesson
- mixed-ability revision and extension exercises in each unit
- four CLIL and four Culture lessons which build on the Student’s Book material
- brain teasers, crosswords and suggestions for follow-up work on the Internet
- learner independence and self assessment sections
- pronunciation and spelling work
- review sections with Cambridge exam-style exercises
- a unit-by-unit story for further reading and suggestions for further extensive reading practice

Components of New Inspiration include:
- Student’s Book
- Workbook
- Teacher’s Book with Class Audio CDs and Test CD
- New Inspiration Practice Online www.macmillanpracticeonline.com/newinspiration
- Interactive Classroom
- Teacher’s Website www.macmillanenglish.com/inspiration
1 Reading
Read the interview and complete the sentences.

INTERVIEWER: Hi, Sophie. Do you live in London?
SOPHIE: No, I don't. I live in Liverpool.
INTERVIEWER: Are you still at school?
SOPHIE: Yes, I am.
INTERVIEWER: What are your favourite subjects?
SOPHIE: Biology and Spanish.
INTERVIEWER: Spanish? Do you speak any other languages?
SOPHIE: No, I don't.
INTERVIEWER: What do you usually do at weekends?
SOPHIE: I work in a shoe shop every Saturday and I often go to clubs with my friends on Saturday night. Or we listen to music and play video games.
INTERVIEWER: What's your ambition?
SOPHIE: I want to be a doctor and I'd like to travel around South America.

1 Sophie ___________ lives in Liverpool.
   She ___________ doesn't live in London.

2 She ___________ English and Spanish. She ___________ speak any other languages.

3 She ___________ in a shoe shop every Saturday.

4 On Saturday night, Sophie and her friends often ___________ out or ___________ video games.

5 Sophie ___________ to be a doctor.

2 Present continuous questions and short answers
Write questions and short answers using the present continuous.

1 Rob read anything at the moment \(\times\)
   Is Rob reading anything at the moment? ___________
   No, he isn't.

2 he feel excited \(\checkmark\)

3 he wear jeans \(\checkmark\)

4 Rob's friends wait for him \(\times\)

5 Rob look forward to the holidays \(\checkmark\)

6 he look for a girlfriend \(\times\)

3 Present simple and present continuous
Complete Sophie's email with the present simple or present continuous of these verbs.

be (x3) eat go have love stay want work write

From: Sophie
To: Jen
Subject: Barcelona!

Hi Jen,
We ___________ here at last! And Barcelona ___________ a brilliant place. We ___________ here for two days and then we ___________ to Madrid.
Our hotel ___________ close to Parc Güell and it ___________ a great view. Our tour guide is called Pablo. He is really nice. He ___________ to be a doctor, but at the moment he ___________ as a guide to make some money. I ___________ this in a café near Las Ramblas and I ___________ an ice cream at the same time. I ___________ Barcelona!
Best wishes
Sophie

4 Present simple and present continuous
Complete the questions with the present simple or present continuous. Then answer the questions for yourself.

1 What do you usually do (do) on Saturday nights?
   I go to the cinema with my friends.

2 How often do you watch TV each week?
   ___________

3 Where do you sit at the moment?
   ___________

4 Who usually talk to at school?
   ___________

5 What do you look forward to doing this weekend?
   ___________
5 Present continuous for future arrangements
Rob is talking to his friend, Jake, on the phone. Complete the dialogue with these verbs.

<table>
<thead>
<tr>
<th>come</th>
<th>watch</th>
<th>help</th>
<th>play</th>
<th>meet</th>
<th>have</th>
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</thead>
</table>

JAKE Hi, Rob! My mate Dave (1)___________ to see me tomorrow. Let’s have coffee or a meal together.

ROB Great idea – but I’m quite busy. I (2)___________ my father until ten o’clock and then I (3)___________ Jim at the sports centre. We (4)___________ tennis.

JAKE Cool. We can meet after that.

ROB I (5)___________ lunch with Jim after the game. How about in the afternoon?

JAKE Sure. We (6)___________ the football match on TV at three but after that is fine.

8 Vocabulary
Match the words in list A with the words in list B and write eight compound nouns.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
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<tbody>
<tr>
<td>1 street friend</td>
<td>street crime</td>
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<tr>
<td>2 sixth form term</td>
<td></td>
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<td>3 science trip</td>
<td></td>
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<td>4 girl shop</td>
<td></td>
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<td>5 half crime</td>
<td></td>
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<td>6 part fiction</td>
<td></td>
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<td>7 shoe college</td>
<td></td>
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<td>8 school time</td>
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</table>

9 Pronunciation
Do they rhyme (✓) or not (✗)?

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<th></th>
<th>care</th>
<th>hair</th>
<th>crime</th>
<th>time</th>
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<td>1</td>
<td></td>
<td>✓</td>
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Extension Write sentences in your notebook answering four of the questions in the Teenage Life questionnaire on page 10 of the Student’s Book.
From: Sara
To: Emily
Subject: Holiday problems

Dear Emily,

It's the third day of our holiday in Newquay, but I'm afraid things aren't going very well. I met some great people on the first day and I made friends at once. But Joni didn't like my new friends at all. She made new friends too and now spends all her time with them. To tell you the truth, I think her friends are really boring.

I don't know what's the matter with Joni. Yesterday evening I asked her to come to the cinema with us, but she went to a party instead. Her mother phoned her this morning – I heard Joni say 'see you soon, Mum'. Perhaps she's going home early – that doesn't bother me at all.

More later.

Love,
Sara

---

2 Past simple of be

Complete with was/were or wasn't/weren't.

1 Joni and Sara ______ on holiday in London – they ______ on holiday in Newquay.
2 _______ Joni pleased to hear her mother's voice? Yes, she ________
3 Joni's parents _______ on holiday with her.
4 Joni and Sara ________ both excited before the start of the holiday.
5 It ________ a great place for a holiday but Joni ________ happy.
6 Sara and Joni ________ together at all – they ________ with their new friends all the time.
7 ________ Sara happy? No, she ________

---

3 Past simple questions, negative and short answers

Write questions and answers.

1 Joni/go on holiday in June/July
   Did Joni go on holiday in June?
   No, she didn't. She went on holiday in July.
2 Joni's mum/apologise for writing/phoning
   ____________________________________________________________
3 Joni/want to stay in Newquay/go home
   ____________________________________________________________
4 Joni/meet her friends in a disco/club
   ____________________________________________________________
5 Joni/nearly cry when she heard her father's voice/mother's voice
   ____________________________________________________________
6 Joni/fall asleep at the party/on the beach
   ____________________________________________________________
7 Joni/have a picnic with Sara/some friends
   ____________________________________________________________
8 Joni/go for a swim in the pool/sea
   ____________________________________________________________

---

1 Reading

Read Sara's email. Then read the sentences and write T (true) or F (false). Correct the false sentences.

1 Sara and Emily are on holiday in Newquay. □

2 Sara and Joni both made new friends. □

3 Sara and Joni went to the cinema together yesterday. □

4 Sara saw Joni's mother at a party. □

5 Joni talked to her mother on the phone. □
4 Past simple
Write questions about last weekend and answer them for yourself.

1 make a new friend
Did you make a new friend?
Yes, I did. He/She ... /No, I didn’t.

2 phone someone

3 spend time with your friends

4 go for a swim

5 have a picnic

6 help your parents

5 Vocabulary
Complete the sentences with the adjectives for feelings.

bored cheerful embarrassed excited
lonely miserable pleased scared

1 Don’t scream! It’s just a spider. Are you really _________________ of it?

2 There was no one interesting to talk to at the party, so I was ________________.

3 Joni was very _______________ about her first holiday without her parents.

4 Don’t look so sad! Why can’t you be more ________________?

5 She was very _______________ to hear her mother’s voice – it made her very happy.

6 I felt so _______________ when I couldn’t remember his name.

7 When I moved to a new school I was very _______________ for the first few weeks because I didn’t know anyone.

8 What’s the matter? You look so unhappy! Why are you feeling _______________?

6 Vocabulary
Match the verbs with these words and phrases.

a picnic all night angry asleep
for a swim

1 fall
2 feel
3 go
4 have
5 last
6 miss
7 say

7 Vocabulary
Match the verbs in list A with the words and phrases in list B. Then write the phrases.

A
1 spend
2 have
3 make
4 mean
5 sound
6 turn

B
1 round
2 time
3 depressed
4 a good time
5 new friends
6 something
to someone

8 Spelling
The same letter is missing in each line. Write the complete words.

1 plae fantasti exited
2 lonly somone frindship
3 everyting together pone
4 hrbour plesed miserble
5 embarrased mised depressed
6 riht enouh niht

9 Pronunciation
Mark the stressed syllable.

asleep cheerful depressed embarrassed excited fantastic friendship miserable surfing together yesterday

Extension: Write five sentences in your notebook about what you did last weekend.
1 Reading
Read the article and complete it with the past continuous of the verbs in brackets.

**SHARK ATTACK**

The shark attacked Bethany when she and her best friend Alana (1) _______ (surf) together. The two girls (2) _______ (hope) for a big wave. They certainly (3) _______ (not think) about a shark attack. Bethany (4) _______ (wait) on her board with her left hand in the water when the shark attacked. After the attack, she saw that she (5) _______ (lose) a lot of blood. Alana, her brother and her father helped Bethany to the beach. It took 15 minutes and all the time Bethany (6) _______ (say) to herself ‘Get to the beach’. She (7) _______ (not try) to escape from the shark – she just wanted to get to the beach. Alana’s father talked to her all the way to the beach. ‘I (8) _______ (answer) all his questions’, Bethany said afterwards, ‘but I can’t remember now what I said.’

2 Past simple and past continuous
What were they doing when the balloon landed? Write questions and answers using these phrases.

**eat an ice cream**  **play football**  **read a newspaper**  **skateboard**  **sunbathe**

What was Anna doing when the balloon landed?

She was reading a newspaper.

What did they do when the balloon landed? Write sentences using these phrases.

**fall off**  **not notice**  **phone a friend**  **say hello**  **take a photo**  **wave**

When the balloon landed, Anna took a photo.
3 Past simple and past continuous
Write sentences about Tiffany and Jake as in the example. Use these phrases in the past simple or past continuous.

- bring her some flowers
- come to see him
- dance
- fall asleep
- paint a picture
- phone him
- read
- sit in the park
- start to rain
- take a photo
- talk to her friends
- watch football on TV

1 Tiffany was dancing when Jake took a photo.

2

3

4

5

4 Vocabulary
Complete the sentences with these words to make phrasal verbs with get.

- away
- back
- on
- out
- over

1 Do you get __________________ well with your parents?

2 Shane was lucky to get __________________ from the crocodile.

3 We must get __________________ home in time for dinner.

4 Bethany got __________________ the accident very quickly.

5 Get __________________ of the pool, children, it's time for lunch.

5 Crossword
Complete the crossword and find this word ↓.

1 Move in water using arms and legs.
2 Use waves and a board to move in water.
3 The Thames is London's ...
4 A shark is a kind of ...
5 You travel on water in it.
6 You can swim in a swimming ...
7 What happens when you dive or jump into 6.
8 You can see into water when it is ...
9 It has lots of teeth and lives in water in hot countries.

6 Pronunciation
Circle the two rhyming words in each line.

1 bright white eight
2 here clear chair
3 hour four jaw
4 thought shout caught
5 water daughter later
6 turning morning warning
7 seem scream same
8 splash wash trash

Extension Write a short dialogue in your notebook between Shane and a friend at school in which Shane tells the story of the crocodile attack.
300 YEARS OF WAITING

On 27th April 1994 black people voted in South Africa's elections for the first time in 300 years. Before that date, there were laws to keep white and black people (1) ________ and only white people could vote for the national government.

'Today is a day like no other before it,' said Nelson Mandela, the leader and hero of the (2) ________ people's fight for freedom. The election (3) ________ place four years after he was freed after 27 years in prison.

'Voting in our first free and fair election has begun. Today marks the dawn of our freedom,' he said with a smile.

For three days black people (4) ________ patiently in queues at the polling stations. Some (5) ________ many miles to get there. The old and disabled (6) ________ in wheelchairs; some people (7) ________ sick family members in their arms. The queues (8) ________ very early in the morning before it was (9) ________ and many people waited all day. 'It was great, it was so easy,' said 86-year-old Johanas Sihole, who waited hours to vote in the black township of Alexandra. 'But I have to go home now because I'm (10) ________ !'

Nearly 20 million people voted over the three-day election period; 16 million of them had never (11) ________ before. Nelson Mandela's ANC party (12) ________ 62.5% of the votes and Nelson Mandela (13) ________ the country's first black president.

April 27th is now a public (14) ________ in South Africa. It is called Freedom Day.
2 Reading
Read the sentences and write T (true) or F (false).
Correct the false sentences.

1. Before 1994 black people couldn't vote in South African government elections. [ ]
2. Nearly two million black people voted in the 1994 election. [ ]
3. White people couldn't vote in the 1994 election. [ ]
4. Everyone voted on the same day. [ ]
5. Only young people could go to the polling stations. [ ]
6. Nelson Mandela's party won the 1994 election. [ ]

3 Crossword
Complete the crossword.

Across →
1. A religious leader. (8)
4. Rosa Parks didn't give up ... seat. (3)
5. It's nice to hear a friend's ... on the phone. (5)
9. Something that happens. (5)
11. Appear to be. (4)
13. The shark ... off Bethany's arm. (3)
14. When Shane kicked the crocodile, it opened its ... (4)
15. If you feel this, your face goes red. (11)

Down ↓
1. Very unhappy. (9)
2. I'll ... forget the first time I saw a wolf. (5)
3. Dr Martin Luther King was one of the people who ... the bus boycott. (9)
6. Rob plays in a band ... Saturdays. (2)
7. Bethany saw the shark and then ... attacked her. (2)
8. Short for examination. (4)
10. Trousers made of denim. (5)
12. Have you ... seen a wolf? (4)

LEARNER INDEPENDENCE
Study plan
Make a study plan for next week. Use this example to help you.

- Things to do before my English lessons
  - Finish the homework and remember to take my dictionary.
  - Reviewing my learning
    - Look back through Unit 1 and read all the texts again.
    - Revise the phrasal verbs!
  - Grammar
    - Read the Language File for Unit 1.
  - Vocabulary
    - Make a word map for feelings.

- Using my English
  - Phone Anita and have a five-minute conversation in English. Send an email in English to my friend in Iceland.

Extensive reading
Read Owl Creek Bridge and Other Stories. Imagine you are a film director making a film of one of the stories in the book. Which actors will you choose to play the main characters and why? Then compare your choices with another student.

Eight short stories by the famous American journalist and writer, Ambrose Bierce. Learn about the American Civil War between the North and the South through stories like Peyton Farquhar's in Owl Creek Bridge. Peyton is about to be hanged on the bridge, but he tries to escape. Will he succeed? Read the story and find out!
LESSON 1
Present simple and present continuous: correct the sentences with mistakes.

1. Sophie and her friends are meeting in town at weekends. 
   meet

2. She is talking about school, TV and boys with her friends.

3. Today she wears a hoodie, a denim skirt and boots.

4. She is looking forward to the school trip at half term.

5. Sophie and her friend Martha go to the cinema once or twice a month.

6. Sophie reads a book called The Host at the moment.

7. She think most school lessons are interesting.

LESSON 2
Write questions and answers using the past simple.

1. Joni/go for a swim in the morning/afternoon
   Did Joni go for a swim in the morning?
   No, she didn't. She went for a swim in the afternoon.

2. Newquay/be a boring place/a great place

3. Joni/walk around the park/the harbour

4. Sara/write to her mother/her best friend

5. Joni's mother/come to see her/phone her

6. Sara's friends/be friendly/posh

LESSON 3
Write sentences using the past continuous + when + the past simple.

1. Bethany/surf with her friend Alana/the shark/attack
   Bethany was surfing with her friend Alana when the shark attacked.

2. Shane/help his father/he/decide to go for a swim

3. Shane/swim in the river/he/hear a splash behind him

4. Shane/answer his father/the crocodile/take his arm

5. Shane’s father/wait for him/he/run back to the garden

LESSON 4
Write questions for these answers about Rosa Parks.

1. Where did Rosa work?
   In a department store.

2. She sat in the first row of 'black' seats.

3. To stand up so that a white man could sit down.

4. They did what they were told.

5. Because she was tired of giving in.

6. They refused to use the buses for 381 days.

Spelling
Complete these words from Unit 1.

1. at__ ack 2. b__ ots 3. che__ rful 4. col__ ege 5. depre__ ed
   6. embar__ as__ ed 7. fe__ ling 8. fre__ dom 9. hap__ Y

Brain teaser
Why is an island like the letter T?
Answer on page 25.
LESSON 1
Write questions and answer them for yourself.
1 wear jeans today
   Are you wearing jeans today? Yes, I am / No, I'm not.
2 usually wear jeans to school
   Do you usually wear jeans to school? Yes, I do / No, I don't.
3 go to the cinema every week
4 worry about exams
5 look forward to the weekend
6 what kind of music/listen to
7 what/want to do today after school

LESSON 2
Write questions about yesterday and answer them for yourself.
1 what time/get up
   What time did you get up?
   I got up at seven o'clock.
2 what/have for breakfast
3 what/do after breakfast
4 who/talk to in the morning
5 when/have lunch
6 what/do in the evening

LESSON 3
Write sentences about what you were doing at these times last Saturday.
8am
   At 8am, I was dreaming of surfing.
11am
1pm
5pm
8pm
11pm

LESSON 4
Use the notes you made in the interview with another student in exercise 5 on page 17 of the Student's Book to write about that student's significant event.

Web watch
Search for 'Bethany Hamilton' on the Internet and find out more about her life. Look up new words in the dictionary and make a Brave people section in your vocabulary notebook.

Spelling
The sound /i/ at the end of English words is usually written -y. But sometimes the same sound is written -ey or -ie.
Read and complete the words from Unit 1.
1 mon___ 2 activ___ 3 lonel___ 4 journ___ 5 mov___ 6 biolog___ 7 monk___ 8 suddenl___ 9 universit___ 10 hock___

Braille teaser
What often falls but never gets hurt?
Answer on page 25.
WOMEN IN THE WORLD

Women in the press
People say that women have the same rights as men. They have the right to vote. They can have seats in parliament. They can even become heads of state. But they don’t always have equal treatment in the press.

Female politicians
Journalists don’t usually write stories about the private lives of politicians, unless those stories affect their work in some way. But for female politicians, this rule often doesn’t apply. The way they look, how attractive or unattractive they are, their height, clothes and even their relationships are all the subject of numerous newspaper articles. Journalists frequently ask Australian Prime Minister Julia Gillard why she has never married. Male politicians don’t have to put up with the constant commentary on their appearance and the endless personal questions that female Members of Parliament and political figures do.

Politicians’ wives
The newspapers also pay a lot of attention to the way the politicians’ wives look.

When Carla Bruni, wife of the French President Nicolas Sarkozy, visited the UK, the newspapers were full of stories criticising Sarah Brown, wife of the UK Prime Minister at the time. They said her clothes were boring and unfashionable when compared to Carla Bruni’s. As former UK Prime Minister Tony Blair became more unpopular, the number of newspaper articles saying unpleasant things about the appearance of his wife, Cherie, increased.

During the 2010 election in the UK there were newspaper articles almost daily comparing the clothes of the party leaders’ wives: Sarah Brown, Samantha Cameron and Miriam González Durántez, Nick Clegg’s wife. When the United States’ First Lady, Michelle Obama, wore a sleeveless dress to a political event, her choice of clothes inspired many newspaper articles, possibly more than her husband’s political activities did.

Does it matter?
Is this important? Many people think it’s fun or just another way for newspapers to fill their pages with things that people want to read, or that they are simply giving their readers entertainment. However, there is a more serious side to consider. Some readers could get the impression that women should not be taken seriously as politicians; that the only interesting thing about them is the way they look. The result of this may be that many intelligent women decide not to become politicians. After all, who would want a job in which their appearance was criticised day after day?

Some experts say that turning politics into a kind of soap opera means that people don’t try to understand the important issues and problems of the day; it’s much easier and more fun to read an article about what Samantha Cameron wore when she went to a royal wedding.
1 Reading
Read Women in the world and answer the questions.

Who ...
1 is married to Nick Clegg?
2 wore a sleeveless dress?
3 was compared to Sarah Brown?
4 went to a royal wedding?
5 visited the UK from France?
6 wore unfashionable clothes, according to the press?
7 doesn't have a husband?
8 writes newspaper articles?
9 did the newspapers criticise when her husband was unpopular?
10 is married to Carla Bruni?

2 Reading
Read the text again and match the beginnings of the sentences with the endings.

1 Journalists don't usually □
2 Newspaper readers □
3 Newspapers were more interested □
4 The message readers might get is □
5 Newspapers don't usually comment on □
6 The number of articles about Cherie Blair □
7 Journalists ask Julia Gillard □

   a in Michelle Obama's dress than in what her husband did.
   b increased as her husband became more unpopular.
   c write stories about the personal lives of male politicians.
   d the appearance and clothes of male politicians.
   e questions about her personal life.
   f find it easier to read about fashion than politics.
   g that women in politics aren't very important.

3 Vocabulary
Complete the sentences with these words.

appearance constant criticise put up with inspire journalist press entertainment soap opera sleeveless

1 A __________________ is someone who writes articles for a newspaper.
2 To __________________ is to say something bad or unpleasant about someone.
3 A __________________ is a popular television drama.
4 Films, concerts and TV series are popular forms of __________________.
5 __________________ is the way someone or something looks.
6 A __________________ dress is one that has no sleeves.
7 Something which is __________________ happens all the time.
8 To __________________, something is to carry on even though it is unpleasant.
9 The __________________ are all the newspapers and magazines.
10 To __________________ something is to cause it to happen.

4 Writing
Write about a famous woman in your country. What kind of stories do the newspapers write about her?