Top Score is a course with an emphasis on grammar, reading, and vocabulary. Top Score's topics broaden students' education and activities develop academic study skills. Top Score builds on language students have learned already, extending their knowledge through:

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- **Developing writing skills**, with guidance on writing descriptions, emails, stories, interviews, and reports.
- **Building and extending vocabulary** with activities that focus on meaning, usage and word-building. Worksheets in the Teacher's Guide introduce more vocabulary.
- **Understanding how grammar works**, introducing grammar in reading texts with a full range of practice activities.
- **Regular revision and testing** with end-of-unit Quick Check tests, revision units, and an end-of-year test.
- **Practising listening, speaking, and pronunciation skills** with activities on listening for meaning and intonation.
- **Quick Tip boxes** with advice on study skills, tackling a task or question type, and organizing written work.
- **Culture Focus pages** and topics that broaden students' education.

Available at each level of Top Score:
- Student's Book
- Workbook
- Teacher's Book with photocopiable resources
- Audio CD or Audio Cassette

Top Score - training students to succeed in English
Getting started

Vocabulary

Food

1 Label the meals, the picture and the menu with the words in the box.

bowl breakfast dessert dinner fork glass knife lunch main course plate spoon starter

Meal times
breakfast
7 a.m.–10 a.m.
1 ____________
1 p.m.–3 p.m.
2 ____________
6 p.m.–8 p.m.

Today's menu
9
soup
salad

10
meat and vegetables
fish and potatoes

11
fruit
cake
cheese

Home

2 Find and write the words.

lahl hall
1 nnigd omor ____________
2 oitetl ____________
3 nagred ____________
4 singitt moor ____________
5 troobham ____________
6 modrebo ____________
7 hecnkit ____________
School

3 Match the sentences with the words in the box.

art computer studies English geography
history maths science

Unit 5: The Romans history
1 What is eight divided by two? ________________
2 Now, click on the icon with the left button on the
   mouse and ... ________________
3 The River Nile starts in central Africa ...
   ________________
4 Match the verbs with the activities. ________________
5 Solids, liquids and gases are ... ________________
6 ... and this is a picture by the famous painter,
   Picasso. ________________

In town

4 Match the signs 1–8 with the places a–h.

1 Tomatoes a cinema
   kilo
2 Internet only £3
   an hour!
3 Swimming pool
   8 a.m.–9 p.m.
   Aerobics
   6 p.m., 7 p.m., 8 p.m.
4 Cakes for all
   special occasions.
5 Morning Telegraph
   MAN ON MARS
6 Please show your
   prescription for
   ALL medicines.
7 Screen 1
   Star Wars VII
   6 p.m., 8 p.m., 10 p.m.
8 Today’s menu
   £5.99
   3-course meal + drink

Prepositions of time

5 Complete the text with in, on and at.

I’ve got a lot of things to do. On Friday I’ve got an
important football match. It’s (1) _______ 5 p.m. and
(2) _______ the evening there is a good film on TV.
(3) _______ the weekend I’ve got homework to do and
I’ve got exams (4) _______ October. The first exam,
history, is (5) _______ 2nd October. But I do other
things (6) _______ the weekends! (7) _______ Saturdays
I go swimming (8) _______ the morning and I see my
friends (9) _______ the afternoon. I do school work
(10) _______ Sundays, but (11) _______ 6 p.m. (12)
_______ Sunday we often go to the cinema.

Prepositions of place

6 Are the sentences True (T) or False (F)?

The book is in front of the computer.
1 The pen is behind the book.
2 The ball is under the chair.
3 The vase is in the book.
4 Flowers are in the vase.
5 The bag is on the chair.
6 The cat is next to the table.
Grammar

to be and have got

1 Write affirmative or negative sentences with the verb to be.

London / in Spain
London isn't in Spain.

1 Ronaldinho / a football player

2 Kebabs / from Canada

3 My mum and dad / in a pop group

4 I / an astronaut

5 Hassan and Samir / Arabic names

6 The Queen of England / my aunt

7 Argentina and Brazil / in Europe

8 I / at school

2 Complete the sentences with the correct form of have got.

Joshua hasn't got a mobile phone.

1 Kylie and Joshua: _______________ MP3 players.

2 Joshua: _______________ a bike.

3 Kylie: _______________ a bike.

4 Kylie: _______________ a mobile phone.

5 Joshua and Kylie: _______________ digital cameras.

6 Kylie and Joshua: _______________ watches.

3 Complete the sentences with the correct forms of to be and have got.

Are computers important for you?

1 No, we _______________ a Star Wars DVD, but we _______________ Spider-Man 3.

2 What _______________ your teacher's name?

3 No, we _______________ ten. We _______________ twelve!

4 _______________ your mum from Lebanon?

5 No, I _______________ interested in science.

6 No, she _______________ an MP3 player, but she _______________ a good CD player.

7 _______________ you _______________ a computer at home?

Pronouns and adjectives

4 Complete the dialogue with subject pronouns.

Damien: You're wrong, Nathan! At school (1) ________ 've got a very good basketball team and the teacher, Miss Jennings, is great. (2) ________ 's a basketball expert!

Nathan: What? The players at your school are very bad! (3) ________ 've got no idea about basketball! Now, Mr Carter at our school is a basketball expert. (4) ________ 's got five championship medals!

Damien: Five championship medals from his mum! Look Damien, football is your game, (5) ________ don't play basketball, but (6) ________ play every day. Basketball is my favourite sport and (7) ________ 'm in the school team and (8) ________ are THE team this year!

Nathan: Yes, the team that people don't like!
Choose the correct answers.

This is mine / (my) book, and that is your / yours.

1. Is that ours / our plane?
2. They are my / mine favourite team.
3. Yours / Your mum's new car is nice.
4. I've got her / her email address, but what's their / theirs?
5. Are these your / yours DVDs?
6. That bag isn't mine / my. It's hers / her.
7. Our / Ours mobile phones haven't got cameras.
8. Their / theirs computer doesn't work.

Possessive's

Complete the answers. Use the words in the box and the possessive's with the words in brackets.

<table>
<thead>
<tr>
<th>bag</th>
<th>ear</th>
<th>desk</th>
<th>house</th>
<th>games medal</th>
<th>mobile phone</th>
<th>pasta</th>
<th>room</th>
</tr>
</thead>
</table>

How do you go to school?
In my dad's car. (my dad)
1. Is this your bedroom?
   No. It's (my sister's)
2. Do you sit behind Clare?
   No. (Katie) is in front of mine.
3. What's that in your school bag, Joe?
   It's (Dan's), not mine!
4. Is that your brother's computer?
   Yes, but those are (his friends').
5. Come here, George. Do you want to see this?
   Oh wow! It's (Mr Smith's) for volleyball!
6. What's your favourite food?
   Easy! (My mum's)!
7. Do you go swimming at the sports centre?
   No! (My cousins) has got a swimming pool!
8. Can I call my mum?
   Don't ask me! It's (Tom)!

there is / there are

Look at the picture and complete the questions and answers with there is and there are.

Are there any buses in the street?
No, there aren't. There are cars.

1. are any people in front of the cinema?
   No, there aren't. There are cars.

2. a girl on a bicycle?
   (Tom)

3. any posters at the bus stop?
   (Tom)

4. a dog under a car?
   (Tom)

Articles

Complete the sentences with a, an or the and the words in the box.

airport apple book elephant flowers glass teacher zoo

For breakfast I have a glass of milk and an apple.

1. There's _______ and some tigers at _______ in our city.
2. _______ in the vase are for you!
3. His dad is _______ at our school.
4. _______ on my desk isn't mine.
5. Is there _______ in the city?
Do you want a friend that does what you want to do? A friend that always listens when you speak? Then PaPeRo is the friend for you! PaPeRo, a small robot from Japan, is the friend that’s never moody and it is always good fun.

PaPeRo does things that your human friends don’t always do. If you’re unhappy, PaPeRo tells you jokes, and if you have lots of homework, PaPeRo helps you. Ask PaPeRo a question and it looks for the answer on the internet. You can listen to songs on PaPeRo too, and it has lots of good stories.

But PaPeRo is not a perfect friend. Parents can connect to PaPeRo via the internet and see and listen to their children. The robot’s eyes are cameras, and it has eight microphones. So PaPeRo tells your parents if you don’t do your homework! PaPeRo is popular with parents for other things: the robot helps in the house and cooks meals, too. Some people think robots like PaPeRo are the family friends of the future. What do you think?

---

1. **Read the text. Tick ✓ the things that PaPeRo does.**

- makes you laugh ✓
- watches TV programmes □
- becomes moody □
- makes breakfast, lunch and dinner □
- plays music □
- helps your parents to watch you □
- does all your homework □
- helps all the family □
- teaches you English □

2. **Answer the questions. Use full sentences.**

   **Why do people like PaPeRo?**
   They like it because it does what they want and it listens.

   **1. How does PaPeRo make its friends happy?**

   **2. Where does PaPeRo look for information?**

   **3. PaPeRo has three things that its friends can listen to. What are they?**

   **4. How does PaPeRo see and listen?**

   **5. What is the problem about PaPeRo and homework?**

   **6. What does PaPeRo do in the kitchen?**
Present simple

1. Complete the text with the present simple form of the verbs in brackets.

At home I'm always in my bedroom!
I (listen) to music all the time because I (have got) a fantastic new MP3 player. My sister (have got) a new computer. She (go) on the internet and she (write) a lot of emails too. My mum and dad (be) always in the kitchen. They usually (talk) about work. We (have) dinner at 7 p.m. and then we (do) different things. My dad usually (watch) TV and my mum (read) the newspaper. My brother (be) at university. He sometimes (come) home before his exams and then he (study). I always (go) to my bedroom and (send) text messages to my friends.

2. Look at the information in the table.
Write sentences with the verbs be and have.

<table>
<thead>
<tr>
<th>My twin brothers</th>
<th>My sister</th>
</tr>
</thead>
<tbody>
<tr>
<td>thirteen</td>
<td>nineteen</td>
</tr>
<tr>
<td>breakfast at 7 a.m.</td>
<td>breakfast at 6 a.m.</td>
</tr>
<tr>
<td>a big bedroom</td>
<td>a small bedroom</td>
</tr>
<tr>
<td>shy</td>
<td>friendly</td>
</tr>
</tbody>
</table>

1. My twin brothers are thirteen.
   My sister
2. My twin brothers
define
   My sister
3. My twin brothers
define
   My sister
4. My twin brothers
define
   My sister

3. Complete the sentences with the negative form of the verbs in the box.

- eat
- give
- listen to
- make
- take
- talk
- say
- study
- work

Lazy students don't study for exams.
1. An unfriendly person doesn't say hello.
2. Very sporty people don't eat hamburgers every day.
3. A selfish friend doesn't give you when you have a problem.
4. My favourite teacher doesn't do a lot of homework!
5. Fun people don't watch 24 hours a day!
6. Good friends don't win a lot when you're watching your favourite programme.
7. An honest student doesn't win other students' pens.
8. Quiet people don't make a lot of noise in class.
9. My best friend doesn't go to school.

4. Write questions with the verbs in the box.

Where / you / your homework?
Where do you do your homework?
Where / your school basketball team / a lot of games?
1. Where do you usually / on holiday?
2. Where / you / football at the weekend?
3. Where / she / her friends / after school?
4. Which subjects / you / on Monday morning?
5. / your best friend / to school?
Adverbs of frequency
5 Complete the sentences with the words in brackets and the adverbs in the box.

always never often sometimes usually

Our cat is always very friendly with people. (100% / be)
1 I ___________ basketball at school. (75% / play)
2 We ___________ our grandparents at weekends. (50% / visit)
3 My sister ___________ in her bedroom after school. (100% / be)
4 My dad ___________ text messages. (0% / send)
5 I ___________ to bed at 9 p.m. (75% / go)
6 We ___________ dinner in a restaurant. (50% / have)
7 He ___________ a book in English. (0% / read)
8 My mum ___________ me to school in the car. (90% / take)

Object pronouns
6 Complete the sentences with object pronouns.

I love the film and John loves it too.
1 I’ve got flowers for our mum. My sister has got a cake for ______.
2 We have a lot of homework but the teacher doesn’t give ______ exams.
3 Phone ______ at 7 p.m. I’m always at home then.
4 I help our parents in the garden. My sister helps ______ in the kitchen.
5 Hi. Is your dad there? I want to speak to ______.
6 Can you help ______? I don’t understand my homework.
7 I can meet ______ and your sister at 10 p.m.

Question words
7 Read the text. Write questions for the answers with the words in the box.

How often What When Where Which Who

Tom Burke lives at 49 Hunley Road, in London, with his parents and two sisters. His grandparents live in Manchester, and he visits them in the summer. His best friends are Alex Miller and Patrick Wells. They all go to The Bailey Art Academy. They study all the usual subjects, but they have special subjects, too. They have extra painting and drawing lessons three days a week.

Who does Tom Burke live with?
With his parents and two sisters.
1 ______ he ______?
2 At 4 Hunley Road.
3 In the summer.
4 ______?
5 Alex and Patrick.
6 ______ they ______?
7 The Bailey Art Academy.
8 ______?

Consolidation
8 Complete the text with the correct form of the verbs in brackets. When there isn’t a verb, use an object pronoun.

My friend Guy is usually (usually / be) friendly.
I ______ (1 listen) to (2) ______, but when
he’s got homework, he ______ (3 never / listen) to (4) ______! We ______ (5 like) running
in the park. When he and his parents ______ (6 go) on holiday, I ______ (7 not go) with (8) ______. Where
(9 I / stay)? With my family! My grandma lives with
us. I love (10) ______ a lot.
**Communication**

**Vocabulary  Personality adjectives**

1. Find seven adjectives in the wordsquare.

<table>
<thead>
<tr>
<th>E</th>
<th>G</th>
<th>N</th>
<th>E</th>
<th>R</th>
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<td>S</td>
<td>X</td>
<td>C</td>
<td>F</td>
</tr>
</tbody>
</table>

**Pastimes**

2. Match the sentences with the words in the box.

- do gymnastics  eat a snack  go on the internet  go shopping  have a party  listen to music  play volleyball  send a text message

I use my mobile when I'm in bed.
- send a text message
1. Our team plays on Saturday mornings at the gym.
2. We really like clothes shops.
3. I use it for finding information for homework.
4. She has a big celebration every year for her birthday.
5. I never use CDs now that I've got an MP3 player.
6. I don't like ball games so I do this at the gym.
7. I don't have a big breakfast so I always have something before lunch.

**Speaking  Helping a friend**

3. Complete the dialogue with the questions in the box.

Lisa: Hi, Ben.
Ben: Hi, Lisa. How are you?
Lisa: Fine. Well, no. I've got a problem. I can't go to the picnic on Saturday. My mum and dad say, 'No'.
Ben: Why? (1)
Lisa: Well, tell your parents! You can say 'those girls from the gym'. (5)
Ben: Oh, no! She doesn't!
Lisa: Well, you can phone your parents and they can collect you after the picnic.
Ben: Yes, I have.
Lisa: Good idea! Thanks, Ben.

Have you got a mobile phone?
How are you?
Does she know that you are going with them?
Who do you want to go with?
Do your parents know them?
Don't they know it's a school event?

Ben: Why? (1)  
Lisa: Yes, but they want me to do my homework. (2)  
Ben: But it's a school picnic! (2)  
Lisa: The girls from the gymnastics club. (3)  
Ben: Yes, they do, and they like them. My mum says that they're very friendly. I don't understand. (4)  
Ben: (4)  
Lisa: Oh, no! She doesn't!
Ben: Well, you can phone your parents and they can collect you after the picnic.
Lisa: Yes, I have.
Ben: Good idea! Thanks, Ben.
3 Write the last paragraph of the description. Use the words in the box. Remember to check your punctuation.

she / be / good fun / and / we have / time
what / we / do
weekends / we / meet / friends / and / we / shopping
we look / clothes shops / but / we / not buy clothes
we / have / lunch in town
she / eat / pizza and I eat / chips
She's good fun and we have a good time.

1 Correct the punctuation mistakes in the sentences.

my mum doesn't like them
1 where do they play
2 we go to school at 8 o clock
3 she's very generous
4 they don't go to the gym on fridays
5 he doesn't like tennis
6 what does wayne do
7 sarah and dave live in manchester

2 Read the description. Complete the sentences with names.

__________ is hard-working.
__________ is sporty.

Alison Brewer, 7B

My best friend

My best friend at school is Vanessa Jamieson. She's very hard-working in class and she's a good student. I'm not lazy, but I find school work very difficult. I'm good at sport, but Vanessa isn't. She likes playing basketball, but she never plays in the school team.

Vanessa and I are different, but she's a good friend. Vanessa helps me with my school work and I help her with basketball. We like the same pop groups and watch the same TV programmes. We also like to play jokes on our friends at school, but our friends don't always like our jokes!
**Quick check**

**Vocabulary**

1. Match the sentences with the personality adjectives in the box.
   
   hard-working  honest  lazy  sporty  sympathetic

   1. He doesn't study and he doesn't help at home.
   2. She runs and goes to the gym every day.
   3. He always does his homework.
   4. She listens when her friends are unhappy.
   5. He doesn't take other people's things.

2. Underline the correct verb for each pastime.

   1. Play  Go on  Go ... the internet.
   2. Do  Go  Play ... volleyball.
   3. Go  Meet  Play ... shopping.
   4. Play  Send  Listen to ... a text message.
   5. Have  Eat  Go ... a picnic.
   6. Go on  Listen to  Meet ... music.
   7. Do  Play  Go on ... computer games.
   8. Send  Do  Eat ... a snack.
   9. Meet  Eat  Go ... friends.
   10. Play  Listen to  Do ... gymnastics.

**Vocabulary review**

3. Find and write the words.

   1. A school subject (c e i n s e c)
   2. A meal (f t s b r a k e a)
   3. A room (h i t c e n k)
   4. A machine in the kitchen (c o r e k o)
   5. A game (l a l b v e o e l y l)
   6. A place in town (h e m s i t c)
   7. An adjective (o d y m o)
   8. A preposition (w e n t b e e)

**Grammar**

4. Complete the sentences about Mark and Lorna. Use the present simple and adverbs of frequency.

<table>
<thead>
<tr>
<th></th>
<th>Mark</th>
<th>Lorna</th>
</tr>
</thead>
<tbody>
<tr>
<td>watch TV after school</td>
<td>50%</td>
<td>100%</td>
</tr>
<tr>
<td>go on the internet</td>
<td>75%</td>
<td>90%</td>
</tr>
<tr>
<td>study at the weekends</td>
<td>100%</td>
<td>0%</td>
</tr>
<tr>
<td>be unfriendly</td>
<td>50%</td>
<td>0%</td>
</tr>
</tbody>
</table>

5. Correct the mistake in each sentence.

   1. I go on the internet but I doesn't like it.
   2. My friend doesn't goes to the gym.
   3. My mum and dad has cereal for breakfast.
   4. Our maths teacher always is good fun.
   5. When start the game?
   6. He plays usually football on Fridays.

6. Choose the correct answer.

   1. I haven't have / got an MP3 player.
   2. Where / What does she live?
   3. Our dogs understand when we speak to us / them.
   4. It's not yours! It's my / mine!
   5. My mother's / mothers' name is Sarah.