Top Score is a course with an emphasis on grammar, reading, and vocabulary. Top Score's topics broaden students' education and activities develop academic study skills. Top Score builds on language students have learned already, extending their knowledge through:

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Top Score - training students to succeed in English
Getting started

Vocabulary

Personality adjectives and pastimes
1. Complete the text with the words in the box.

- friendly
- having
- lazy
- meeting
- shy
- sociable

Some people think that I'm shy because I don't like (1) _________ parties. In fact, I love (2) _________ new people and I'm actually very (3) _________ and (4) _________.

However, I prefer going to parties at other people's houses because I'm (5) _________!

Television and extreme adjectives
3. Complete the types of programme with the correct letters. Then match 1–6 with a–f.

- the news
- a game show
- a documentary
- a quiz
- a horror movie
- a concert

4. Match the extreme adjectives 1–6 with the definitions a–e. Use one definition twice.

- brilliant
- astonishing
- hilarious
- terrifying
- wonderful
- fascinating

- really funny
- really interesting
- really good
- really incredible
- really frightening
- wonderful
Town and country

5 Choose the correct answer.

We can't see a film because there isn't a stadium / cinema here.
1 They make shoes in that factory / station.
2 Where's the train / fire station? I want to go to London.
3 That's the football village / stadium.
4 Let's walk through the hill / woods.
5 My shoes got wet in the stream / station.
6 My grandparents live in a factory / cottage in the country.

Adjectives of emotion

6 Complete the sentences with the words in the box.

afraid anxious grateful proud relaxed tense upset

I hate flying. I always feel anxious.
1 Steve is on holiday, so he's ____________.
2 Gill is so moody. The atmosphere is always ____________ at her house.
3 Patrick is ____________ of dogs.
4 My parents were very ____________ when I passed my exams.
5 They were ____________ for everyone's help.
6 Ella was ____________ when she heard the bad news.

go, make, do and have

7 Complete the sentences with go, make, do or have.

They have a shower every morning.
1 Our school didn't ____________ a picnic last year.
2 We often ____________ mistakes in our homework.
3 Did you ____________ the washing up?
4 Shall we ____________ on foot? There isn't a bus.
5 I'm hungry! 'OK, I'll ____________ dinner.'
6 I ____________ my homework in my bedroom.

Environment

8 Label the photographs.

- Packaging

School

9 Complete the crossword.

\[
\begin{array}{|c|c|c|c|}
\hline
& 1 & 2 & 3 \\
\hline
T & E & X & T & B & O & O & K \\
\hline
2 & 3 & 4 & 5 \\
\hline
\end{array}
\]

Down (↓)
1 You don't write in your ________.
2 You carry your things to school in a ________.
3 You have different ________ during the school day.
4 History, geography and maths are school ________.

Across (→)
2 The ________ tell you what you can and can't do at school.
5 You write in an ________ ________ at school.
Present simple or present continuous?

1. Read the text. Underline nine verbs in the present simple and two verbs in the present continuous.

Fourteen-year-old schoolgirl, Emily Hunt, lives with her family in Chatham, Kent. She goes to Chatham Girls’ School—she isn’t wearing her school uniform in the photo, but she usually wears it to school! Three times a week, Emily doesn’t do any homework after school because she trains for two hours at her local running club. She is a brilliant runner. In fact, Emily is training to participate in the 2012 Olympic Games. Training so frequently isn’t easy, but Emily is always enthusiastic and she often imagines winning an Olympic gold medal. Good luck, Emily!

2. Write the questions.

how old / be / Emily?
How old is Emily?

1. where / Emily and her family / live?

2. boys / go / to Emily’s school?

3. what / students at her school / wear?

4. how often / Emily / run / after school?

5. how long / be / the training sessions / at the running club?

6. what / Emily / want / to do in the future?

7. what / Emily / do / in the photo?

8. Emily / wear / a uniform in the photo?

Adverbs of frequency

4. Write sentences about you and your family. Use the present simple and the adverbs in the box.

always usually often sometimes never

watch / reality shows

We sometimes watch reality shows.

1. listen / to the news on the radio

2. go / to the cinema

3. cycle / to school

4. send / text messages to my friends

5. do / the washing up

6. recycle / used paper
Comparatives and superlatives

5 Write sentences. Use the present simple form of the verbs and the comparative form of the adjectives.

Alex / not be / old / than Gina
Alex isn't older than Gina.

1 Tom / get up / late / than me

2 those flight attendants / be / friendly / than the others

3 they / live / far / from school / than us

4 your book / look / interesting / than mine

5 be / this textbook / long / than yours / ?

6 James / work / hard / than Ben

6 Complete the sentences with the comparative or superlative form of the adjectives.

The weather is warmer (warm) than yesterday.

1 Brazil is _____________ (large) country in South America.

2 Russia is _____________ (big) than France.

3 This red bag is _____________ (good) than the blue one.

4 Jane is _____________ (short) girl in the class.

5 That's _____________ (funny) joke I've ever heard!

6 My brother and sister are _____________ (intelligent) than me.

7 Correct the mistake in each sentence.

Nadal is best tennis player in Spain.
Nadal is the best tennis player in Spain.

1 Never we go to the cinema.

2 Mark is sending me emails every day.

3 Live you near the stadium?

4 Eva is more taller than Laura.

5 We watch cartoons at the moment.

6 I'm not understanding this question.

Consolidation

8 Choose the correct answer.

Paula

This _____________ is being my sister Paula. We (1) goes / go to the same school, but we (2) always / never travel together. Paula enjoys walking, so she (3) is getting up / gets up early and (4) goes / is going to school on foot.

I (5) don't walk / I'm not walking because I'm (6) more lazier / lazier than her. Sometimes I cycle to school, but I (7) usually / always catch the bus.

Paula is sporty, too. She (8) plays / 's playing basketball on the school team. In fact, she (9) plays / 's playing in a match at the moment. She loves winning. She says that it's (10) best / the best feeling in the world!
A. Can you imagine eating nothing except fast food for a whole month? That is exactly what a film-maker in the USA decided to do. Morgan Spurlock ate a diet of McDonald's food three times a day for 30 days because he wanted to investigate the effects of fast food on his health.

B. While he was doing the diet, he made a film of his experiences. Near the end of the diet, Spurlock became very ill because the fast food was having a terrible effect on his body. His doctors told him, 'Stop eating fast food – or you will die.' His film, Super Size Me, was a huge hit in 2004.

C. In the same year, a journalist in the UK tried the same unhealthy lifestyle, but only for seven days and seven nights. Before starting, Tim Adams went to a special clinic. The doctors told him that he was fit and healthy. Afterwards, he went to a fast food restaurant to have lunch and to start the experiment.

D. At the beginning, Adams felt cheerful and optimistic about everything. However, by day four, he was feeling miserable and his wife noticed that he was moodier than normal. On day seven, Adams went back to the clinic to see the doctors. The results were dramatic. After only a week, he was overweight and very unhealthy. 'You are what you eat,' said Adams, 'and I feel awful!'

1. How did Spurlock record his experiences?

2. How did Spurlock feel at the end of the month?

3. When did Adams do his experiment and how long did it last?

4. How did eating fast food change Adams' health?

5. What happened to Adams' character?
Past simple or past continuous?

1 Complete the dialogue with the phrases in the box.

didn't do  Did they mention  Did you leave  
didn't know  gave  was trying  wasn't listening  
were planning  were you doing  
were they talking  were

didn't do  Did they mention  Did you leave  
didn't know  gave  was trying  wasn't listening  
were planning  were you doing  
were they talking  were

Jack  I didn't do my English homework last night.

Chris  (1) ______________________ your book at school?

Jack  No, I (2) ______________________ which exercises to do.

Chris  Why not? You (3) ______________________ in the lesson yesterday.

Jack  Yes, but I (4) ______________________ when Miss Jones (5) ______________________ us our homework.

Chris  What (6) ______________________?

Jack  I (7) ______________________ to listen to Anna and Sarah.

Chris  Why? What (8) ______________________ about?

Jack  They (9) ______________________ a picnic.

Chris  Really? (10) ______________________ our names?

Jack  No, they didn't!

2 Complete the questions. Use the past simple or past continuous form of the verbs in brackets.

1 What time did you get up (you / get up) today?

2 Where (you / be) at eight o'clock this morning?

3 (the bus / arrive) late?

4 (the other students / work) at that time?

5 What (you / say) to the teacher?

3 Match questions 1–5 in exercise 2 with answers a–e. Then complete the sentences with the past simple or past continuous form of the verbs in brackets.

a  Yes, they ______________________ (have) a maths lesson.

b  Yes. And I ______________________ (not arrive) at school until nine!

c  I ______________________ (wait) at the bus stop.

d  I was very polite, I ______________________ (say) 'Sorry'.

e  I got up (get up) at seven o'clock.

4 Write sentences. Use the past simple or past continuous form of the verbs.

when / the teacher / ask / me a question / I / not listen

When the teacher asked me a question, I wasn't listening.

1 it / start / raining / while / we / wait / for the bus.

2 Max / watch / a DVD / when / he / fall / asleep.

3 who / you / see / while / you / walk / home yesterday?

4 I / not go / to school / yesterday / because / I / swim / in a competition.

5 while / Kate / do / her homework / she / receive / a text message

6 your parents / have / dinner / when / they / hear / the news?
5 Correct the mistake in each sentence.

Were you enjoying your holiday last summer?
Did you enjoy your holiday last summer?
1 The phone rang while I listened to some music.
2 They were having dinner when I was arriving.
3 It's 10.30 and the lesson was starting at 10.15.
4 Everybody was talking when the teacher was coming in.

6 Write complete sentences with the phrases in boxes A and B.

A use mobile phones  do exercise
read newspapers  use buses  go to picnics
use supermarkets  wear coats

B be sociable  contact each other
find out the news  buy food  keep fit
stay warm  travel to places

People use mobile phones to contact each other.
1 People
2
3
4
5
6

7 Write sentences with the past simple and an infinitive of purpose.

I / go / to the kitchen / make / a drink
I went to the kitchen to make a drink.
1 we / wait / at the station / catch / a train
2 Jim / borrow / my phone / ring / Fran
3 he / go / to the cinema / see / a film
4 they / go / to the shop / buy / a DVD
5 I / buy / flowers / give / my Mum

8 Complete the text with the phrases in the box.

My elder brother, Lucas, is really shy. When he was studying at Nottingham University, he
(1) didn't know many people and he never (2) stayed out with friends. He was very hard-working and he always
(3) spent a lot of time at the library. One day, Lucas went to the library
(4) to look for some information for a project. While he (5) was looking
at the internet, he (6) found an interesting website called, 'How to be more outgoing'. It (7) looked
'Find a cheerful person and say hello.'
Lucas (8) took looking around. He (9) was sitting near a girl, so he walked over (10) was sitting and
Her name was Mary and they are now married!
Vocabulary  Character adjectives

1 Complete the puzzle. What is the mystery character adjective?

The mystery character adjective is ____________.

1 A _______ person doesn't mind waiting.
2 The opposite of generous.
3 The opposite of rude.
4 The opposite of hard-working.
5 The opposite of shy.
6 The opposite of silly.
7 Another adjective for happy.
8 An _______ person doesn't lie.
9 A _______ person thinks about other people's feelings.

2 Complete the sentences with adjectives from the puzzle in exercise 1.

What's the matter? You don't look very cheerful.

1 My brother isn't very ___________. He always does silly things.
2 It's ___________ to always say please and thank you.
3 Lara gets up late every day. She's very ___________.
4 Please be ___________ and tell me the truth.
5 Dan is ___________. He never gives me any chocolate.
6 'Hurry up!' 'Wait a moment. Please be ___________!'
7 Don't shout at Lucy! She's really ___________.

3 Match 1–8 with a–h to make complete sentences.

1 d The baby is asleep. Don't make _______ ...
2 Dad was angry. He gave us a final _______.
3 You were late. Did you give the teacher _______ ...
4 This book is great. It gives really clear _______.
5 Paula is sensible. She always gives _______.
6 I'm not sure. I haven't made a _______.
7 That isn't the answer. Let me make _______.
8 Joe is selling his bike. I've got enough money, so I've made _______.

a examples.
b warning.
c an offer.
d any noise!
e decision yet.
f good advice.
ga good explanation?
h a suggestion.

Speaking  New friends

4 Put the conversation in the correct order.

a That's Elena. She's from Greece.
b I was giving her some advice. She's feeling miserable because she doesn't know many people.
c Who's that girl you were talking to?
d That's a great idea! I'll go and ask her now.
e Really? And what were you talking about?
f I know! Why doesn't she come to the you club on Friday?
g She's staying here for a month to learn English and I decided to talk to her.
h Greece? So what's she doing in Manchester?!
1. Write the sentences with the correct capital letters.
   
   1. I met Tom while I was studying in Italy.
   2. 'When is your birthday?' 'It's in February.'
   3. 'Is Sara American?' 'No, she's from England.'
   4. Laura and James speak French.
   5. Did they send you a postcard from Biarritz?
   6. We went skiing in the mountains in January.

2. Complete the postcard with the expressions in the box. Use the past simple or past continuous form of the verbs.

   Dear Amanda
   We're staying in a beautiful village in France. We met a French family when we arrived. They were very friendly and they (1) __________________________ about places to visit. Thanks to them, we (2) __________________________ in the mountains. We walked for about half an hour and found a small lake. It was hot and the (3) __________________________, so we decided to have a swim. We (4) __________________________ because the water was freezing! Yesterday, we (5) __________________________ and went cycling. We cycled about 20 kilometres, but it felt like 40! The weather wasn't great. It started raining while we (6) __________________________ to the hotel and we got really wet!

3. Write the end of the postcard. Use capital letters and full stops where necessary.

   The people in the village don't speak much English, __________________________
   __________________________
   __________________________
   __________________________
   __________________________
   __________________________
   __________________________
   __________________________

   The people in the village don't speak much English, so our French is getting better. Lisa and Tom are going to buy some souvenirs tomorrow. There's a big market on Wednesdays which sells lots of French products.

   See you on Saturday.

   Love, Sue XXX

   Mr and Mrs
   44 Southfields
   Oxford
   OX4 1XR
Vocabulary

1. Complete the text with the correct character adjectives.

When somebody gives you a strange present, is it (1) r________ and (2) i________ to say that you don't like it? Should you be (3) p________ and say, ‘How lovely! It's very (4) g________ of you!’ because you don't want to hurt the person's feelings? Or is it kinder to be completely (5) h________ and explain in a (6) s________ way that you can't imagine using it?

Grammar

4. Complete the sentences. Use the past simple or past continuous form of the verbs in brackets.

1. We _____________ (have) dinner when the baby _____________ (start) crying.
2. Antonio _____________ (meet) his wife while he _____________ (work) there.
3. _____________ (she / cycle) when you _____________ (see) her?
4. 'Why _____________ (you / leave)?'
   'I _____________ (not enjoy) myself.'
5. Mark _____________ (listen) to a CD when I _____________ (call) him.

Choose the correct answer.

2. Choose the correct answer.
   1. We made a noise / decision and the baby woke up.
   2. Did you give / make a clear explanation?
   3. Did they make / give you a good offer?
   4. Did she give / make you an example?
   5. I enjoy giving / making people advice.
   6. My teacher gave us a confession / warning.

Vocabulary review

3. Complete the sentences with the words in the box.

advice cheerful hard-working impatient offers warning

1. A life coach is somebody who gives you _____________ about improving your life.
2. Optimistic people often feel _____________ as well.
3. They passed all their exams because they were so _____________.
4. Nobody made any _____________ of help, so I did it alone.
5. We’re coming. Don’t be so _____________!
6. The weather programme gave a _____________ about the snow.

Grammar review

6. Choose the correct answer.

Ben is often late for school. Yesterday, for example, he (1) walked / was walking down the road when the school bus (2) went / was going past him. He ran (3) catch / to catch it, but he (4) didn’t get / wasn’t getting to the bus stop in time.

When Ben finally (5) arrived / was arriving at school, his teacher gave him a present. ‘It’s something (6) help / to help you get to school on time,’ explained Ms Martin. Ben (7) was opening / open the present and (8) started / was starting to laugh. It was a very big alarm clock!