



**LEPL – National Center for Educational Quality Enhancement Strategy (2016-2020) Implementation Action Plan (2018-2019)**

| Strategic Aim 1:<br>Improve the organizational management systems and build capacity of the Center as well as strengthen its institutional independence according to state policy, government priorities and international standards |      |      |      |      |
|--|------|------|------|------|
| Activities   | 2018 |      | 2019 |      |
|  | 1-6  | 7-12 | 1-6  | 7-12 |
| 1.1. Gain recognition (Recognized for Excellence – R4E) of the European Foundation for Quality Management (EFQM), implement the EFQM Excellence Model on the level of structural units of NCEQE                                      |      |      |      |      |
| 1.2. Automatization of the quality assurance system of educational institutions by creating/developing the electronic portal   |      |      |      |      |
| 1.3. Further develop services of NCEQE and raise their efficiency for both legal and physical entities   |      |      |      |      |
| 1.4. Optimize the NCEQE website in order to improve/refine services  |      |      |      |      |



Strategic Aim 2:

Develop result-oriented quality assurance system for educational institutions and programs and improve relevant services

| Activities  | 2018 |      | 2019 |      |
|---|------|------|------|------|
|   | 1-6  | 7-12 | 1-6  | 7-12 |
| 2.1. Implement the HEI authorization standards, which are in compliance with ESG and monitor their implementation                               |      |      |      |      |
| 2.2 Approve/implement/monitor the higher educational programs accreditation standards, which are in compliance with ESG                         |      |      |      |      |
| 2.3. Develop/improve the higher education authorization and accreditation international and local expert pools                                  |      |      |      |      |
| 2.4. Develop the sector benchmarks of higher educational programs   |      |      |      |      |
| 2.5. Develop and implement the structural approaches in order to carry out the thematic analyses  |      |      |      |      |
| 2.6. Develop the result-oriented evaluation concept note of the general education institutions and develop the evaluation standards based on it |      |      |      |      |
| 2.7. Implement/monitor the authorization standards of the general education institutions  |      |      |      |      |
| 2.8. Gradually involve the public general education institutions in the authorization process   |      |      |      |      |
| 2.9. Approve/implement the updated standards and procedures for the authorization of vocational education institutions                          |      |      |      |      |
| 2.10. Develop/improve the experts pool for the authorization of vocational education institutions   |      |      |      |      |
| 2.11. Develop and pilot the verification model for the vocational education institutions  |      |      |      |      |

Strategic Aim 3:

Improve services for supporting educational institutions



| Activities  | 2018 |      | 2019 |      |
|---|------|------|------|------|
|   | 1-6  | 7-12 | 1-6  | 7-12 |
| 3.1. Support the implementation of vocational education modular/dual programs, evaluate the implementation process and improve the programs on the basis of the evaluation results  |      |      |      |      |
| 3.2. Ensure the support for the implementation of revised authorization and accreditation standards of HEIs (conducting trainings, workshops, conferences and developing relevant guidelines and other support materials) |      |      |      |      |
| 3.3. Ensure the support for the implementation of the revised authorization standards of general educational institutions   |      |      |      |      |
| <b>Strategic Aim 4:</b><br>Implement the principle of Life Long Learning in qualification system, using best international practice to optimize and improve education recognition services                                |      |      |      |      |
| Activities  | 2018 |      | 2019 |      |
|   | 1-6  | 7-12 | 1-6  | 7-12 |
| 4.1. Adoption of the revised National Qualifications Framework and the classification of fields of education; develop the rules and procedures for the qualifications electronic registry                                 |      |      |      |      |
| 4.2. Support the implementation of the revised National Qualifications Framework and the classification of fields of education  |      |      |      |      |
| 4.3. Start the process of comparison of the National Qualifications Framework with the European Qualifications Framework  |      |      |      |      |
| 4.4. Support in development/adoption of the mechanisms for validation of non-formal learning  |      |      |      |      |



| Strategic Aim 5:<br>Raise awareness about Georgia among European Education Area, support internationalization of education                |      |      |      |      |
|---|------|------|------|------|
| Activities  | 2018 |      | 2019 |      |
|   | 1-6  | 7-12 | 1-6  | 7-12 |
| 5.1. Implement the relevant activities in order to apply for the obtaining ENQA membership status   |      |      |      |      |
| 5.2. Implement the relevant activities in order to apply for the EQAR registration  |      |      |      |      |
| 5.3. Participate in the Bologna Follow-Up Group (BFUG) activities   |      |      |      |      |
| 5.4. Implement the relevant activities in order to apply and obtaining accreditation of the World Federation for Medical Education (WFME) |      |      |      |      |
| 5.5. Cooperate and expand partnership with the European Foundation for Quality Management (EFQM)  |      |      |      |      |
| 5.6. Support the internationalization of authorization and accreditation processes of the external evaluation of the HEIs                 |      |      |      |      |
| 5.7. Support HEIs in the implementation and development of joint and exchange educational programs  |      |      |      |      |