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| --- | --- | --- | --- | --- |
| **№** | **Module evaluation criteria** | **Yes** | **No** | **Commentary** |
|  | All columns in the module are filled in except for “registration number” and publication/modification date |  |  |  |
|  | Module’s title is formulated in a laconic manner |  |  |  |
|  | Module’s title features the area |  |  |  |
|  | Module’s title corresponds to one of the types of modules (theoretic, practical, combined) |  |  |  |
|  | Module’s title corresponds to the learning outcomes |  |  |  |
|  | There are more than one learning outcomes in the module |  |  |  |
|  | Module’s description corresponds to the module’s learning outcomes |  |  |  |
|  | Learning outcomes are formulated in accordance with the methodology and the format is observed, for example, if a learning outcome is theoretic all of its performance criteria are theoretic too |  |  |  |
|  | Performance criteria correspond to the module’s learning outcomes |  |  |  |
|  | Number of performance criteria for each learning outcome is at least two |  |  |  |
|  | Performance criteria are formulated with the use of a verb construction  |  |  |  |
|  | Performance criteria answer the following questions: What and how is done? |  |  |  |
|  | There is a single assessment direction and it’s defined in accordance with the module’s learning outcome |  |  |  |
|  | Each learning outcome has its subject matter defined |  |  |  |
|  | Each learning outcome has relevant method(s) of teaching/learning defined |  |  |  |
|  | Assessment method(s) are defined in accordance with the module’s learning outcomes |  |  |  |
|  | Assessment method(s) correspond with teaching/learning method(s) |  |  |  |
|  | Evidence is defined in accordance with the assessment method(s) |  |  |  |
|  | Correct phrasing is present in the text – “VET student”; “VET teacher”; “Educational institution”  |  |  |  |
|  | Learning outcomes are numbered (1,2,3...) |  |  |  |
|  | Performance criteria are numbered (1,2,3...) |  |  |  |
|  | A semicolon is placed at the end of each performance criterion of each learning outcome, and a full stop is placed at the end of the last performance criterion  |  |  |  |
|  | Text uses “Sylfaen” font , size: „10“  |  |  |  |
|  | Text is technically compact; paragraphs are placed close to the table lines.  |  |  |  |