**Annex №7**

**Structure of the module**

**Module**

**1. General information**

|  |  |
| --- | --- |
| Registration number: |  |
| Module name: |  |
| Date of issue/revision: |  |
| Credits: |  |
| Admission requirements: |  |
| Module description: |  |

**2. Standard notes**

|  |  |  |  |
| --- | --- | --- | --- |
| **Learning outcomes** | **Implementation criteria** | **Competence parameters** | **Assessment direction** |
| 1. |  |  |  |
| 2. |  |  |  |

**3. Auxiliary records**

**3.1. Teaching and assessment organizations**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Learning objectives** | **Topics** | **Teaching methods** | **Assessment Methods** | **Evidence for student’s personal folder** |
| **1** |  |  |  |  |
| **2** |  |  |  |  |
| **Additional information for module implementation (if needed)** |  | | | |

* 1. **Plan of hours distribution**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Learning outcomes** | **Hours distribution by learning outcomes** | | | |
| **Contact hours** | **Individual hours** | **Assessment hours** | **Sum** |
| **1** |  |  |  |  |
| **2** |  |  |  |
| **Sum** |  |  |  |

**3.3. Learning materials**

**3.4. Recommendations for persons with special educational needs and persons with disabilities**

Individual educational plan is developed, if required, for persons with special educational needs and persons with disabilities. Which is based on vocational education program/ module and is modified (Qualitative and/or quantitative changes of learning objectives) and/or accommodation (Changes in learning and assessment principles without changes of learning objectives) and, relatively, defines additional educational services for students with special educational needs.

Individual educational plan is used as a manual, to implement educational process, for students with special educational needs. During individual educational plan students with special educational needs are assessed individually, related to defined learning objectives. Students with special educational needs are assessed and credits are granted in relation with educational program/ module.

**Person / persons participating in the development of the module**

|  |  |  |
| --- | --- | --- |
| **№** | **Name and surname** | **organization** |
| **1** |  |  |
| **2** |  |  |

**Copyright**

LEPL - National Center for Educational Quality Enhancement